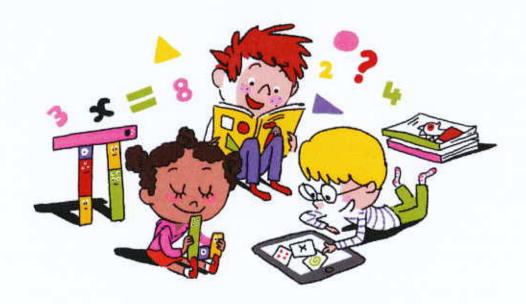


## Local District South Elementary Mathematics

# Grade 1



10 Days of Math Take Home Packet

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IN	u	111		

Estimado Padre o Guardián,

El Distrito Local del Sur está dedicado en poder apoyar a sus hijos y familias. Este recurso esta diseñado para proveer una lección diaria de matemáticas para alumnos de Primer grado.

Hay 10 actividades de matemáticas para completar en 10 días. Cada día tiene dos secciones:

- Un repaso de destrezas básicas
- Resolver problemas

Páginas extras están incluidas al final de este paquete.

También recomendamos los siguientes sitios del internet para apoyar las destrezas:

- ABCYA
   https://www.abcya.com/grades/1/numbers
- Math-Play
   http://www.math-play.com/1st-grade-math-games.html
- Math Playground games, math videos, etc.
   https://www.mathplayground.com/grade 1 games.html
- Splash Learn
   <a href="https://www.splashlearn.com/math-skills/first-grade">https://www.splashlearn.com/math-skills/first-grade</a>
- Disfruta las Matematicas
   <a href="https://www.disfrutalasmatematicas.com">https://www.disfrutalasmatematicas.com</a>
- Happy Numbers
   https://www.happynumbers.com

Gracias por su apoyo continuo en el aprendizaje de sus hijos!

Dear Parent or Guardian,

Local District South is committed to supporting our students and their families. This resource is designed to provide daily math practice and review for your 1st grade student.

There are a total 10 days of math activities. Each day has two different sections:

- Daily review of basic math skills
- Problem Solving

Extra practice pages are also included at the end of the packet.

We also recommend the following online resources:

- ABCYA
   https://www.abcya.com/grades/1/numbers
- Math-Play
   http://www.math-play.com/1st-grade-math-games.html
- Math Playground games, math videos, etc.
   <a href="https://www.mathplayground.com/grade-1-games.html">https://www.mathplayground.com/grade-1-games.html</a>
- Splash Learn
   https://www.splashlearn.com/math-skills/first-grade

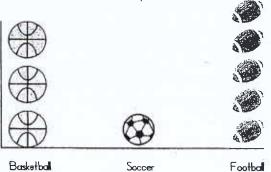
Thank you for your continued partnership!

## GR. 1 Take Home Math Packet

Algebra & Functions

Statistics, Data Analysis, and Probability

Students' Sports



Soccer

How many more students play football than soccer? Number Sense

Write the number for each word form:

five \_\_\_\_\_

three

fifteen \_\_\_\_

twenty

Give the value of the set of coins:







Give the fact family for: 6, 7, 13

Give the fact family for: 5, 9, 14 \_\_\_ + \_\_\_ = \_\_\_\_ + \_\_\_ = \_\_\_

Computation Practice

Basketball

Solve:

## **GR. 1 TAKE HOME MATH PACKET**

5 students are drawing with crayons.3 are drawing with markers.How many students are drawing all together?

Show your work with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

## GR. 1 Take Home Math Packet

Statistics, Data Analysis, and Probability

Compare to solve.











How many more pumpkins does Brooke have than Hannah? Write the number for each word form:

two \_\_\_\_\_

Give the value of the set of coins:







Compare the numbers: < , > , =

) 86 68

80 (

) 50 90

) 44

Give the fact family for: 6, 4, 10

#### Computation Practice

Solve:

## **DAY 2, CONTINUED**

## **GR. 1 TAKE HOME MATH PACKET**

8 students are painting.
5 are using blue paint.
The rest are using red paint.
How many students are using red paint?
Show your work with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

## **GR. 1 Take Home Math Packet**

Make tally marks for each number:

2 — 3 — —

5 \_\_\_\_\_ 7 \_\_\_\_\_

Count the Coins:



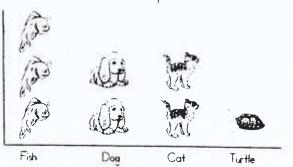




C

Statistics, Data Analysis, and Probability

Student pets



Which animal has the most?

Compare using <, >, =

 $_{2}\bigcirc$   $_{7}$ 

808

 $_3\bigcirc_5$ 

## Computation Practice

Solve:

## DAY 3, CONTINUED

## **GR. 1 TAKE HOME MATH PACKET**

6 hippos are in the lake.

Some more come to join them.

Now there are 9 hippos in the lake.

How many hippos came to the lake?

Show your thinking using drawing, words, numbers or equations.

## GR. 1 Take Home Math Packet

Statistics, Data Analysis, and Propability Compare to solve.

Brooke (I) (I) (I) (I)



How many more pumpkins does Brooke have than Hannah? Write the number for each word form:

two \_\_\_\_\_

one \_\_\_\_

Give the value of the set of coins:







Compare the numbers: < , > , =

68 ( ) 86

80 (

) 50 90 (

Give the fact family for: 6, 4, 10

\_\_\_+\_\_=\_\_\_\_\_+\_\_=\_\_\_

#### Computation Practice

Solve:

$$5 - 2 =$$

## **DAY 4, CONTINUED**

#### GR. 1 TAKE HOME MATH PACKET

There are 5 giraffes munching on leaves.

Some more are hungry and join them.

Now there are 7 giraffes munching on leaves.

How many giraffes joined?

Show your thinking using drawings, words, numbers, or equations.

There are 8 tigers in a tree.
This morning, there were only 2 tigers in the tree.
Then more tigers climbed the tree.
How many tigers joined?
Show your thinking using drawings, words, numbers, or equations.

## GR. 1 Take Home Math Packet

Tell if the number sentences are true or false

Remember both sides of the = sign need to be the same

$$1+3=3+1$$
 T/F  
 $3+4=6$  T/F  
 $5+4=8+1$  T/F  
 $10=7+3$  T/F

Optional Challenge:

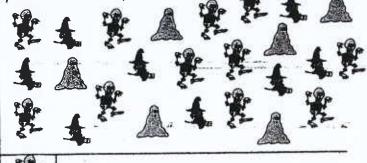
Write how many tens and ones

Give	the	fact	family	for:	3, 7, IO	
	+	=		179	+ =	

Give the	fact	family	for:	q,	8, 17
+	_ = <sub>3</sub>				5

#### Statistics, Data Analysis, and Probability

Use the Halloween images to fill in the chart. Record your data with tally marks.



#### Computation Practice

## DAY 5, CONTINUED

#### GR. 1 TAKE HOME MATH PACKET

There are 6 gorillas eating bananas.

Some more come to eat bananas.

Now there are 10 gorillas eating bananas.

How many more gorillas came to eat bananas?

Show your thinking using drawings, words, numbers, or equations.

4 penguins are sitting on a rock.

More penguins sit on the rock.

All together, there are 9 penguins.

How many more penguins joined?

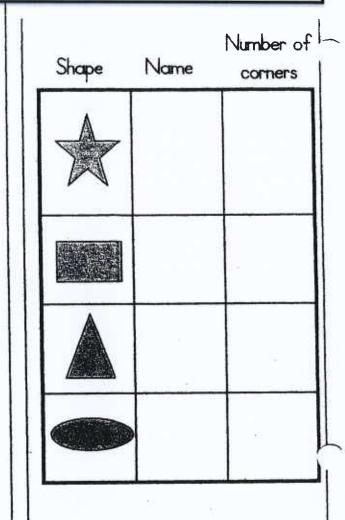
Show your thinking using drawings, words, numbers, or equations

## GR. 1 Take Home Math Packet

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the 100 chart and follow the clues below. Mark each number that you touch. Color the number at the end of each clue:

Start at 76 Minus (-) 10 Add (+) 9 Minus (-) 5 Add (+) 30



#### Practice

$$-5$$
  $-5$   $+5$   $+6$ 

$$\begin{array}{ccc} 6 & 7 \\ +6 & +6 \end{array}$$

## DAY 6, CONTINUED

#### **GR. 1 TAKE HOME MATH PACKET**

Andre has some stickers.
He gets 8 for his birthday.
Now he has 10 stickers.
How many stickers did he start with?
Show your work with math tools, drawings, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

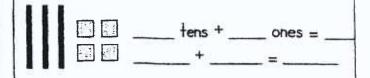
#### GR. 1 Take Home Math Packet

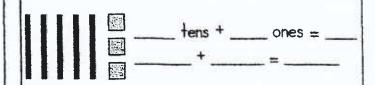
Write the number that goes in the box.

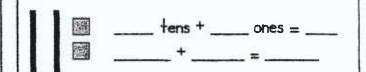
Remember both sides of the = sign need to be the same

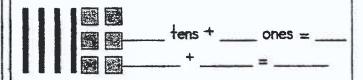
Statistics, Data Analysis, and Probability

Look at the balls in the bag. Tell if it is ticely, unlikely









Find the missing part and then write the fact family

Wh	slo
1	7
Part	Part
9	

#### Computation Practice

or impossible to:

Pull out a soccer balk \_\_\_\_\_

Pull out a basketball: \_\_\_\_\_

Pull out a baseball:

26

16

5 + 7 + 5 - 6

## DAY 7, CONTINUED

## **GR. 1 TAKE HOME MATH PACKET**

Some birds are in the birdbath and 4 come to join them. Now there are 10 birds in the birdbath. How many were in the birdbath to start? Show your thinking with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the 100 chart and follow the clues below. Mark each number that you touch. Color the number at the end of each clue:

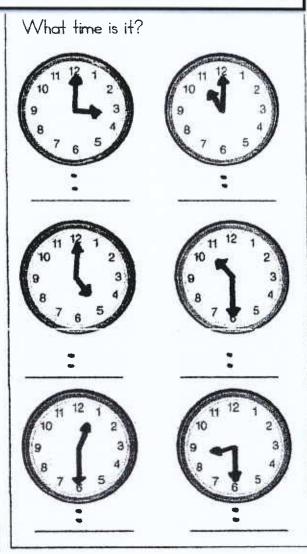
Start at 1

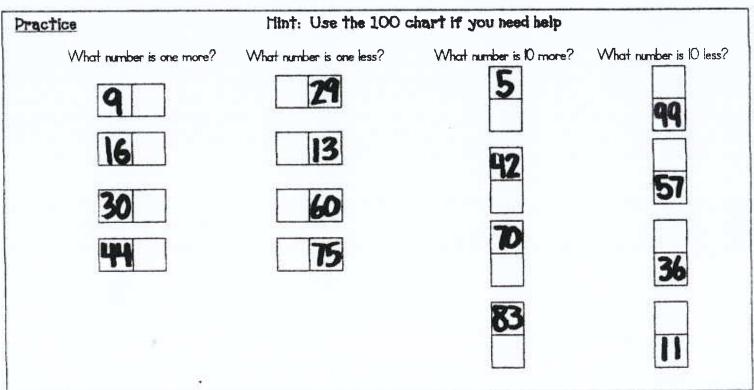
Add (+) 50

Add (+) 9

Minus (-) 5

Add (+) 40





## **DAY 8, CONTINUED**

## **GR. 1 TAKE HOME MATH PACKET**

5 puppies are playing ball.
2 more puppies come to play ball.
How many puppies are playing ball now?
Show your thinking with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

Some rabbits are in the grass.
4 rabbits hop over to the grass.
Now there are 10 rabbits in the grass all together.
How many rabbits hopped over to the grass?
Show your thinking with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_

#### GR. 1 Take Home Math Packet

#### Algebra & Functions

Write the number that goes in the box.

Remember both sides of the = sign need to be the same

#### Statistics, Data Analysis, and Probability

Use the graph to answer each question.

#### Leaves Found

Sam	000000
Tom	00
Bob	0000

How many leaves did Bob collect?

Who found the most leaves?

Who found the smallest number of leaves?

#### Number Sense

Write the number that matches the word.

Twenty\_\_\_\_\_

Thirteen

Twelve

Eight\_\_\_\_\_

Four

#### Computation Practice

$$\epsilon$$

$$6 + 7 -$$

## DAY 9, CONTINUED

#### GR. 1 TAKE HOME MATH PACKET

3 birds are in the tree.

Some more birds fly over to the tree.

There are now 9 birds in the tree all together.

How many birds flew over to the tree?

Show your thinking with drawings, words, or numbers.

Write an equation that shows your thinking.\_\_\_\_\_

#### GR. 1 Take Home Math Packet

One turkey has 5 feathers. How many feathers do 6 turkeys have?

turkey	2	3	4	5	6
	turkeys	turkeys	turkeys	turkeys	turkeys

One crab has 10 legs. How many legs do 4 crabs have?

l crab	2 crabs	3 crabs	4 crabs











Circle the shapes with less than 4











Draw a shape with 3 corners.

What number is one more?

What number is one less?

What number is 10 more?

What number is 10 less?

16

10 flowers fit in a vase.

There are yellow and pink flowers.

Show different ways Kiran can put flowers into a vase.

Write equations to represent the different ways Kiran can fill the vase.

#### **EXTRA PRACTICE**

#### GR. 1 Take Home Math

#### Algebra & Functions

Write the number that goes in the box.

Remember both sides of the = sign need to be the same

$$-7 = 3$$

$$-12 = 8$$

#### Statistics, Data Analysis, and Probability

Use the graph to answer each question.

#### Leaves Found

Sam	000000
Tom	00
Bob	0000

How many more leaves did Sam collect than Tom?

How many leaves were collected in all?

+ + =

#### Number Sense

Circle the value of the <u>underlined</u> digit?

23

20 or

68

60 or 8

45

40 or 5

Put these numbers in order from least to greatest:

13 20 8 40 19

Count the coins





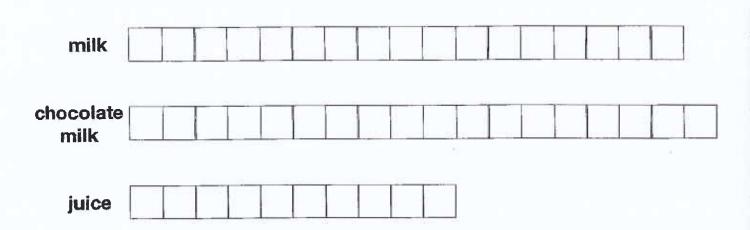


#### Computation Practice

$$12 - 5 =$$

This display shows what students like for their lunch drink.

#### **Favorite Lunch Drink**



- 1. How many more students like chocolate milk than regular milk?
- 2. How many kids like milk or juice?
- 3. What other observations can you make about the data?

#### **EXTRA PRACTICE**

#### GR. 1 Take Home Math

Fill is such suffice

Find the pattern and fill in the chart to solve.

One cookie has 2 chocolate chips. How many chocolate chips do 8 cookies have?

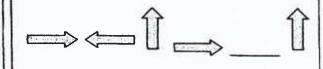
l	2	3	4	5	6	7	g
cookie	cookies						

Draw a picture to solve.

There are 4 dogs in a cage. Each dog has 4 paws. How many paws do they have altogether?

i in in ec	acii pari	em:	
<i>^</i> > ر^>	$\bigcirc$	<b>√</b> >	5

77	 



$\Delta\Delta\nabla\Delta\Delta\Delta$			Λ
MENVENE	. —	 	100

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O TO	016	
JOSEPH J. AL		 

Skip count:

by 10's: start at 20 \_\_\_\_

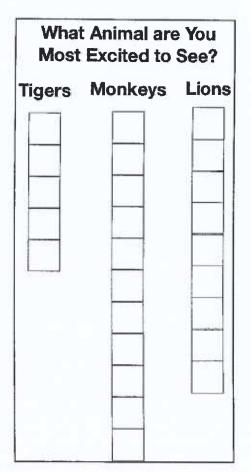
by 2's: start at 16 \_\_\_\_\_

by 5's: start at 10 \_\_\_\_\_

Each student recorded their vote with a square.

 How many fewer students want to see the tigers than the monkeys? Use pictures, connecting cubes, numbers, or words to show your thinking.

2. 3 fewer students want to see the penguins than want to see the tigers. How many students want to see the penguins?



3. Make as many comparison statements as possible. Use "more than" and "fewer than."

#### **EXTRA PRACTICE**

#### GR. 1 Take Home Math

Algebra & Functions

Circle T for true or F for false

$$13 + 14 = 14 + 13$$
 T/F

$$8 - 4 = 2 + 2$$
 T/F

$$5 + 3 + 2 = 12$$
 T/F

$$12 + 12 = 24 - 12$$
 T/F

$$20 + 9 = 29$$
 T/F

Optional Challenge:

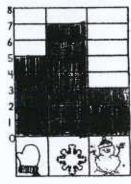
Make this number sentence true

$$4 + 2 + 4 = 6$$

#### Statistics, Data Analysis, and Probability

Use the graphs to help you answer the questions.

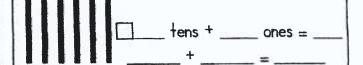
	Tally	Total	
	HH	5	
Selection of the select	4111	7	
9	111	3	

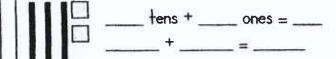


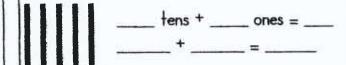
Which has fewer?

How many more snowflakes than mittens?

#### Number Sense







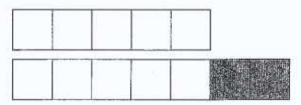
Count the coins





#### Computation Practice

Show your thinking using drawings, connecting cubes, numbers, or words. Use the diagram if it helps you.



Kiran has 2 more stickers than Clare. Kiran has 7 stickers. How many stickers does Clare have?

#### **EXTRA PRACTICE**

#### **GR. 1 TAKE HOME MATH PACKET**

Solve your problem. Show your thinking using drawings, numbers, or words.

Jada has some apples.

She gives 4 apples to Tyler.

Now Jada has 9 apples.

How many apples did Jada have before she gave apples to Tyler?

Lin has some songs on her playlist.

She puts 8 more songs on the list and now she has 17 songs on her playlist. How many songs were on Lin's playlist at first?

Solve your problem. Show your thinking using drawings, numbers, or words

Clare has 13 songs on her playlist.
 She has 4 fewer songs on her playlist than Tyler.
 How many songs are on Tyler's playlist?

2. Elena has 14 colored pencils.
She has 9 more colored pencils than Andre.
How many colored pencils does Andre have?