

An illustration of a hand holding a gold medal. The hand is light orange with a red sleeve. The fingers are curled around a yellow ribbon that is attached to a gold medal. The medal is circular and has a yellow center with a gold border. The hand is positioned on the left side of the slide, with the arm extending downwards.

HIGH ACHIEVEMENT ABILITY (HA)/ SPECIFIC ACADEMIC ABILITY (SA)

Important Updates for the HA/SA Categories

- Gifted/Talented Programs has **amended the identification criteria** for identification purposes for school years 2020-2021 and 2021-2022 due to missing 2019-2020 and 2020-2021 SBAC scores. (*See new criteria on the next four slides.*)
- Amended criteria will **expire at the end of the 2021-2022** school year when SBAC testing resumes.
- Automatic HA/SA identification uploads with the new criteria are scheduled to be released on Tuesday, **October 5, 2021**. School GATE coordinators will be informed via email and Schoology posts when the HA/SA automatic uploads have taken place.

HIGH ACHIEVEMENT ABILITY IDENTIFICATION CRITERIA

AMENDED FOR IDENTIFICATION PURPOSES FOR
SCHOOL YEARS 2020-2021 AND 2021-2022 (ONLY)

Determination Year	Eligible School Years	Elementary Qualifying Criteria	Secondary Qualifying Criteria
2021-2022 5 th Grade and Above	2020-2021	Students receiving an Achievement score of 4 in reading <u>and</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>and</u> math classes for both semesters
	2019-2020	Students receiving an Achievement score of 4 in reading <u>and</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>and</u> math classes for both semesters

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SCHOOL YEARS 2020-2021 AND 2021-2022 (ONLY)

Determination Year	Eligible School Years	Elementary Qualifying Criteria	Secondary Qualifying Criteria
2020-2021 5 th Grade and Above	2019-2020	Students receiving an Achievement score of 4 in reading <u>and</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>and</u> math classes for both semesters
	2018-2019	Students who have met the achievement level scale score range for "Standards Exceeded" on <u>both</u> English Language Arts/Literacy <u>and</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)	Students who have met the achievement level scale score range for "Standards Exceeded" on <u>both</u> English Language Arts/Literacy <u>and</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)

**SPECIFIC ACHIEVEMENT ABILITY
IDENTIFICATION CRITERIA**
*AMENDED FOR IDENTIFICATION PURPOSES FOR
SCHOOL YEARS 2020-2021 AND 2021-2022 (ONLY)*

Determination Year	Eligible School Years	Elementary Qualifying Criteria	Secondary Qualifying Criteria
2021-2022 5th Grade and Above	2020-2021	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters
	2019-2020	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters
	2018-2019	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters
		<u>OR</u>	<u>OR</u>
		Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)	Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)

**SPECIFIC ACHIEVEMENT ABILITY
IDENTIFICATION CRITERIA**
*AMENDED FOR IDENTIFICATION PURPOSES FOR
SCHOOL YEARS 2020-2021 AND 2021-2022 (ONLY)*

Determination Year	Eligible School Years	Elementary Qualifying Criteria	Secondary Qualifying Criteria
2020-2021 5th Grade and Above	2019-2020	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters
	2018-2019	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods <u>OR</u> Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters <u>OR</u> Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)
	2017-2018	Students receiving an Achievement score of 4 in reading <u>or</u> math for the second and third grading periods <u>OR</u> Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)	Students receiving a minimum 4.0 average GPA (or 3.0 GPA if Honors/AP) in core English <u>or</u> math classes for both semesters <u>OR</u> Students who have met the achievement level scale score range for "Standards Exceeded" on <u>either</u> English Language Arts/Literacy <u>or</u> Mathematics on the Smarter Balanced Assessment Consortium (SBAC)



CREATIVE AND LEADERSHIP ABILITY (CALA)

CALA Referral Submissions

- **NOTE:** Student portfolios for the CALA categories are considered an official GATE assessment. It is the school's responsibility to compile artifacts for the portfolio which were completed during the instructional day or as an extension thereof. **Schools should not ask parents to compile an entire portfolio on behalf of the teacher.** Parents can contribute to the portfolio as an added measure but cannot supplant or supplement instructional artifacts.
- As a courtesy, please submit matriculating student CALA referrals by **February 2022**.
- Deadline for CALA referral submission: **Friday, May 20, 2022**
- Referral documents, e-portfolios, and questions, should be submitted to Michelle Papazyán, District Specialist, at mpapazya@lausd.net.

* May Join Gulf's • Student Council
• ENHS

Dear Fourth and Fifth Grade Teachers and Students,

We are looking for qualified students to be in the **NATIONAL ELEMENTARY HONOR SOCIETY** (NEHS).

- **Students**, if you meet the standards below, then please ask your teacher for an application.
- **Teachers**, please encourage any students that you believe meet the standards below so that they may apply for this worthwhile opportunity.

Qualifications for prospective National Elementary Honor Society Applicants are as follows:

1. Student **must** be in 4th or 5th grade.
2. Student **must** meet the minimum **3.5** Cumulative GPA from the current grade's First Reporting Period (**all academic subjects**) and one of the following:
 - **4** in Reading **4** in Math
 - **4** in Reading **3** in Math
 - Or **3** in Reading **4** in Math

☒ **NO** scores of **2** or below in any other subject areas
3. Student exhibits exemplary behavior.
4. Student performs community service and displays leadership.
5. Student demonstrates responsible conduct as a student and as a family member.
6. Student is an ethical person.
7. Student shows diligence and perseverance through challenges.
8. Student demonstrates evidence of collaboration and cooperation.
9. Student values and models kindness.



VISUAL AND PERFORMING ARTS AUDITIONS/DEMONSTRATIONS

FALL 2021

- Saturday, November 20, 2021
- MiSiS referral and paperwork due Wednesday, October 20, 2021



SPRING 2022

- Saturday, May 21, 2022
- MiSiS referral and paperwork due Wednesday, April 20, 2022



Students may not participate in the audition or demonstration without official referral and approval (letter of invitation).

Letter of invitation is required in order to participate!