

## Gulf Avenue Elementary School

March 12, 2020

Dear Parents and Guardians of ETK-TK Grade Student,

In light of the potential threat of the COVID 19 (coronavirus), we the GULF Avenue STEAM and Magnet center <sup>ETK-TK</sup> grade teachers have prepared a 10 day Home Study Agenda to be completed at home in the event of an emergency. Below you will find the assignments.

12 de marzo de 2020

Estimados padres y tutores de estudiantes de ETK- TK grado,

A la luz de la amenaza potencial del COVID 19 (coronavirus), los maestros del <sup>ETK-TK</sup> grado de GULF Avenue STEAM y Magnet Center, hemos preparado una Agenda de 10 días de estudio para que el alumno completar en casa en el evento de una emergencia. A continuación, encontrará las tareas.

<b>Monday</b> Writing/ Escritura Page 1 Practice "t"  Math/ Matematicas Practice Number 1	<b>Tuesday</b> Writing/ Escritura Page 2 Practice "F and E"  Math/ Matematicas Practice Number 2	<b>Wednesday</b> Writing/ Escritura Page 3 Practice "A"  Math/ Matematicas Practice Number 3	<b>Thursday</b> Writing/ Escritura Page 4 Practice "y and Y"  Math/ Matematicas Practice Number 4	<b>Friday</b> Writing/ Escritura Page 5 Practice "Q"  Math/ Matematicas Practice Number 5
<b>Monday</b> Writing/ Escritura Page 6 Practice "G"  Math/ Matematicas Practice Number 6	<b>Tuesday</b> Writing/ Escritura Page 7 Practice "g and q"  Math/ Matematicas Practice Number 7	<b>Wednesday</b> Writing/ Escritura Page 8 Practice "B"  Math/ Matematicas Practice Number 8	<b>Thursday</b> Writing/ Escritura Page 9 Practice "p and b"  Math/ Matematicas Practice Number 9	<b>Friday</b> Writing/ Escritura Page 10 Practice "S and s"  Math/ Matematicas Practice Number 10

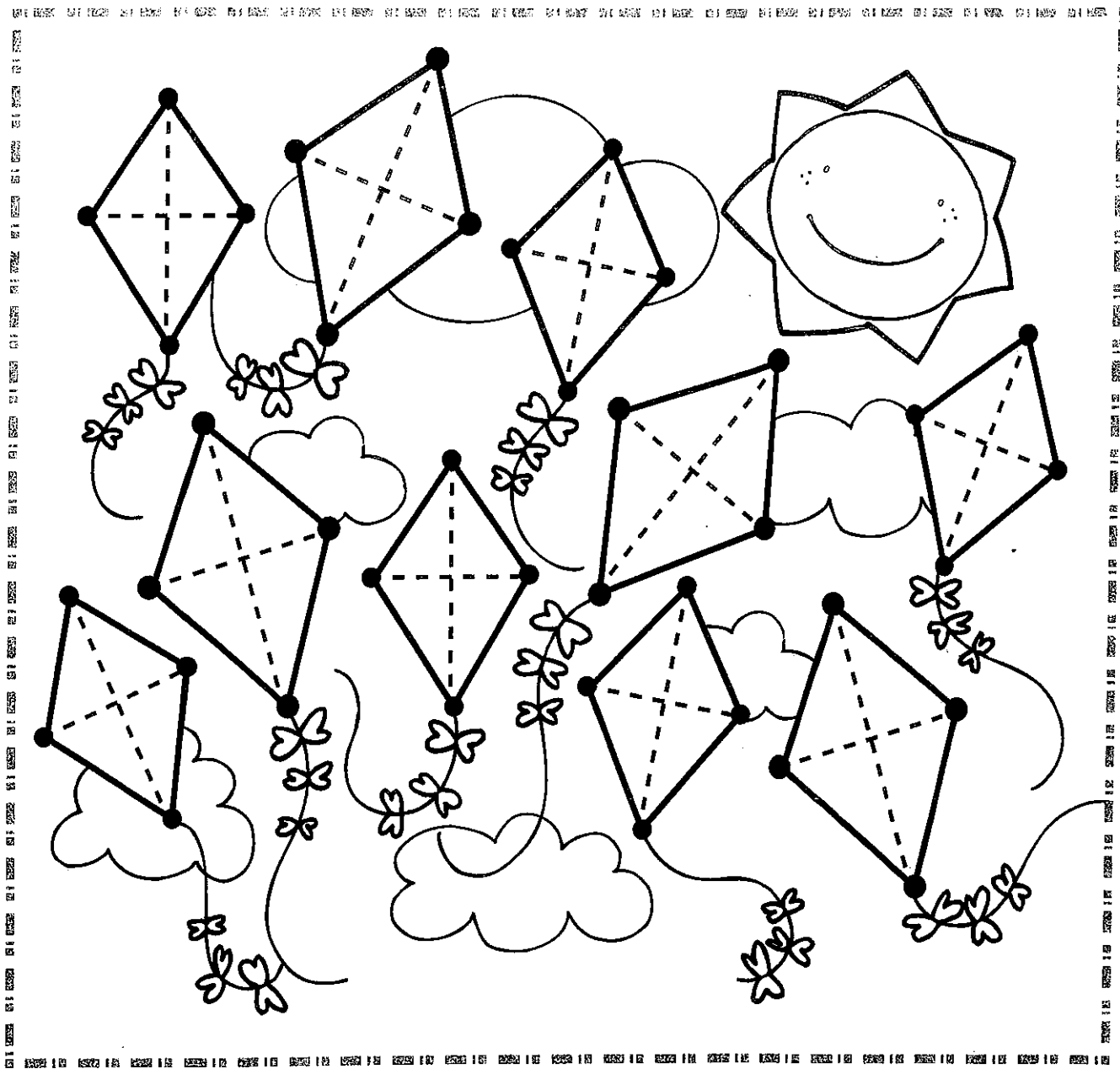
Student can visit Gulf's Technology Lab-Home at [www.complab25.com](http://www.complab25.com) to additional educational links.

Name \_\_\_\_\_

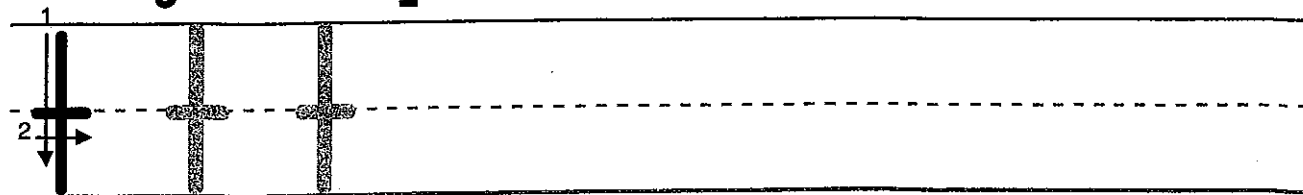
(tall and long straight lines)

# Kites in the Sky

Directions: Draw lines to finish the kites. Color the picture.

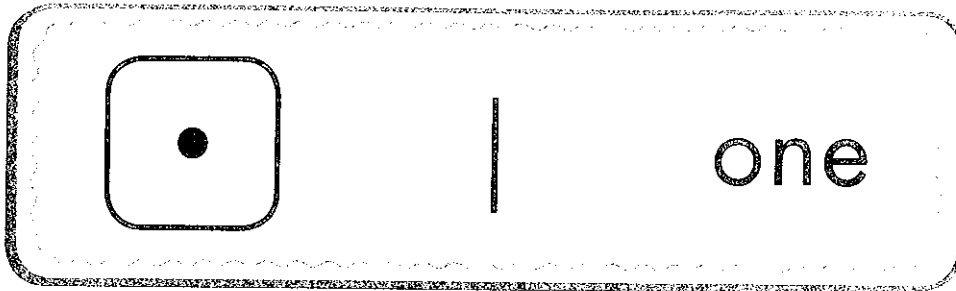


Now you can print the letter "t."



Name: \_\_\_\_\_ Date: \_\_\_\_\_

page 1



Write the number 1.



The number 1 can look like this.



Make a new 1.

Sign It!



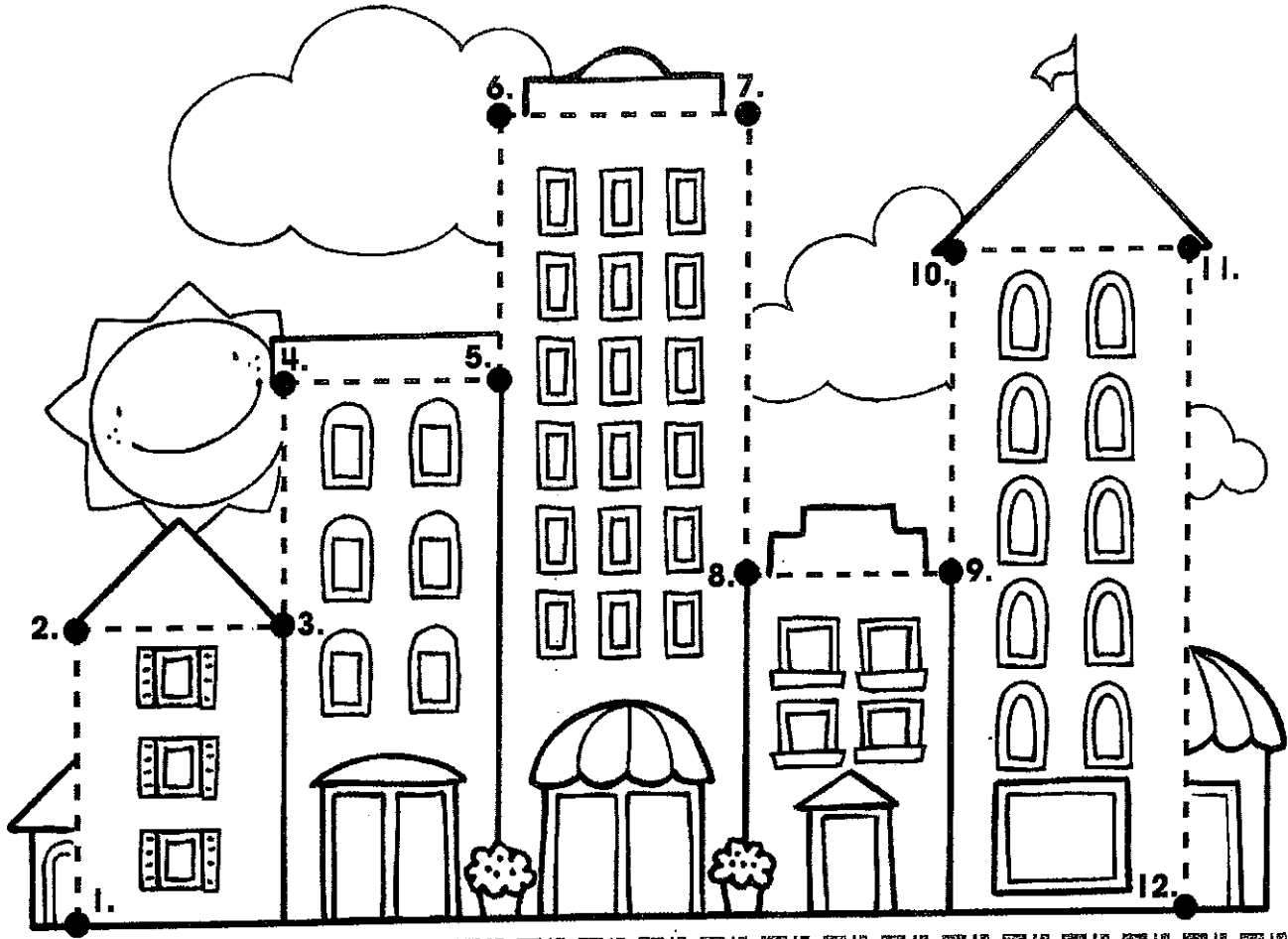
You can use hand shapes to make numbers. Try making a 1!

Name \_\_\_\_\_

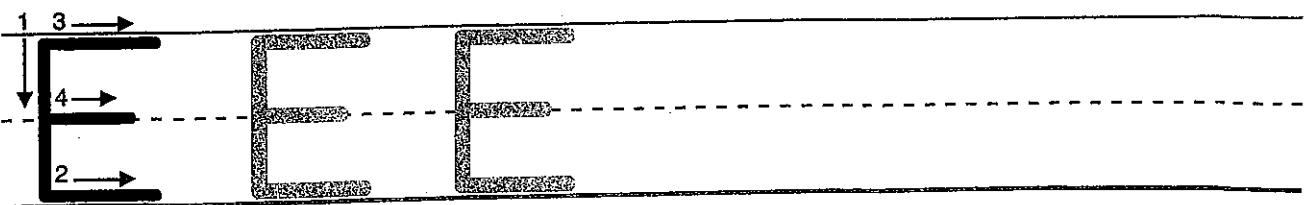
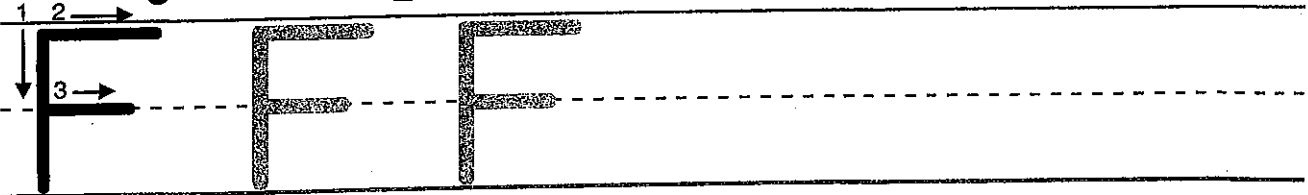
(tall and long straight lines)

# Dot-to-Dot City

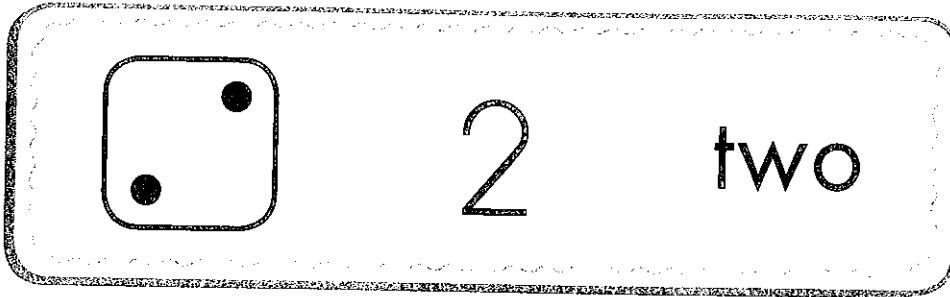
Directions: Start at number "1." and draw tall and long straight lines.  
Color the picture.



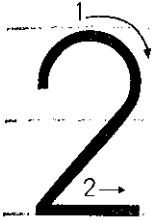
Now you can print the letters "F and E."



Name: \_\_\_\_\_ Date: \_\_\_\_\_ page 1



Write the number **2**.



Handwriting practice lines for the number 2.

The number **2** can look like this.

2

2

2

2

2

Make a new **2**.

**Sign It!**



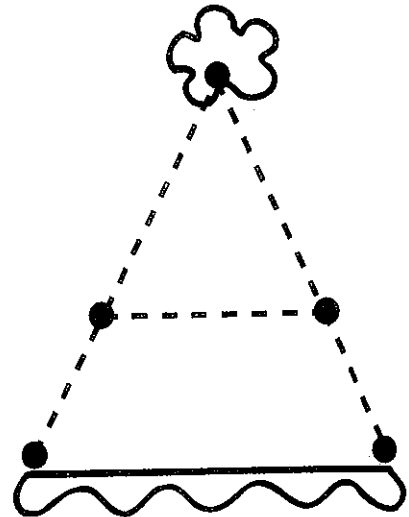
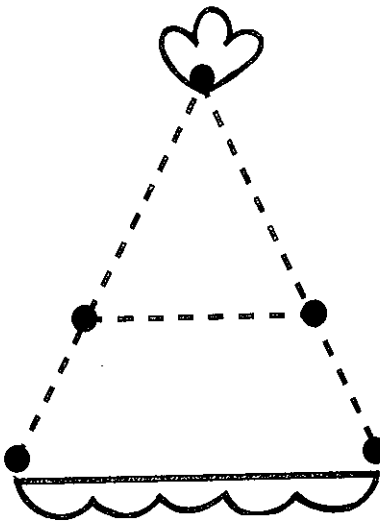
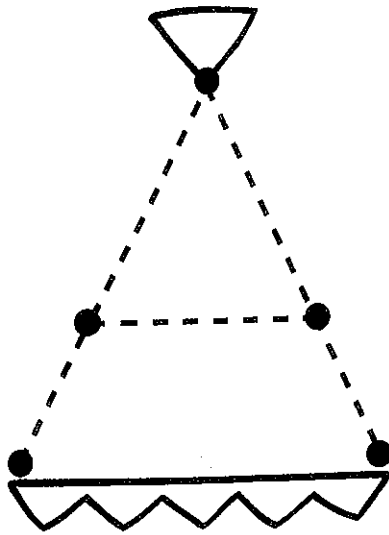
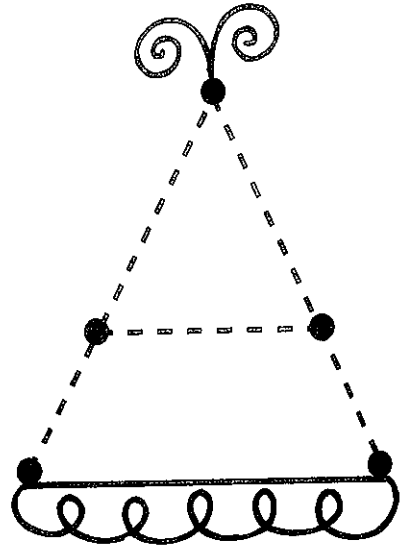
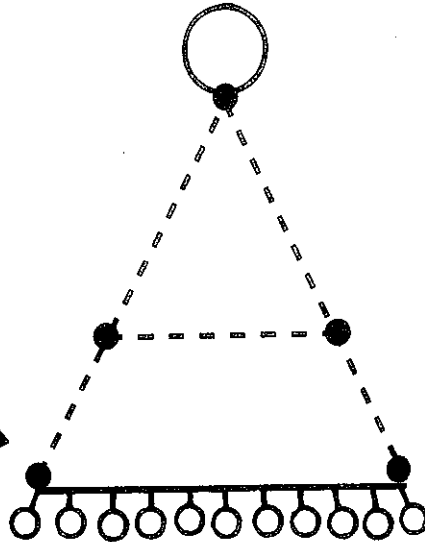
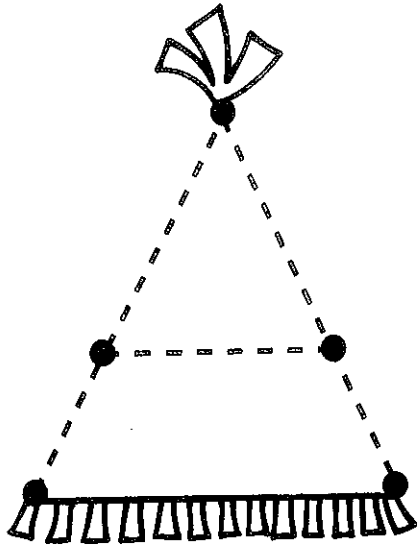
You can use hand shapes to make numbers. Try making a **2**!

Name \_\_\_\_\_

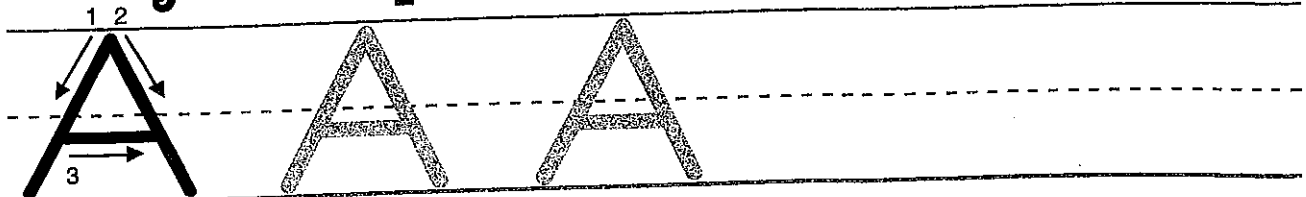
(down and up slanted lines)

# Party Hats

Directions: Connect the "•"s to make party hats. Color the hats.



Now you can print the letter "A."



Name: \_\_\_\_\_

Date: \_\_\_\_\_

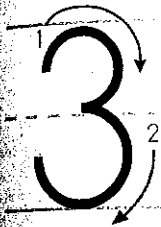
page 1



3

three

Write the number 3.



The number 3 can look like this.

3

3

3

3

3

Make a new 3.

**Sign It!**

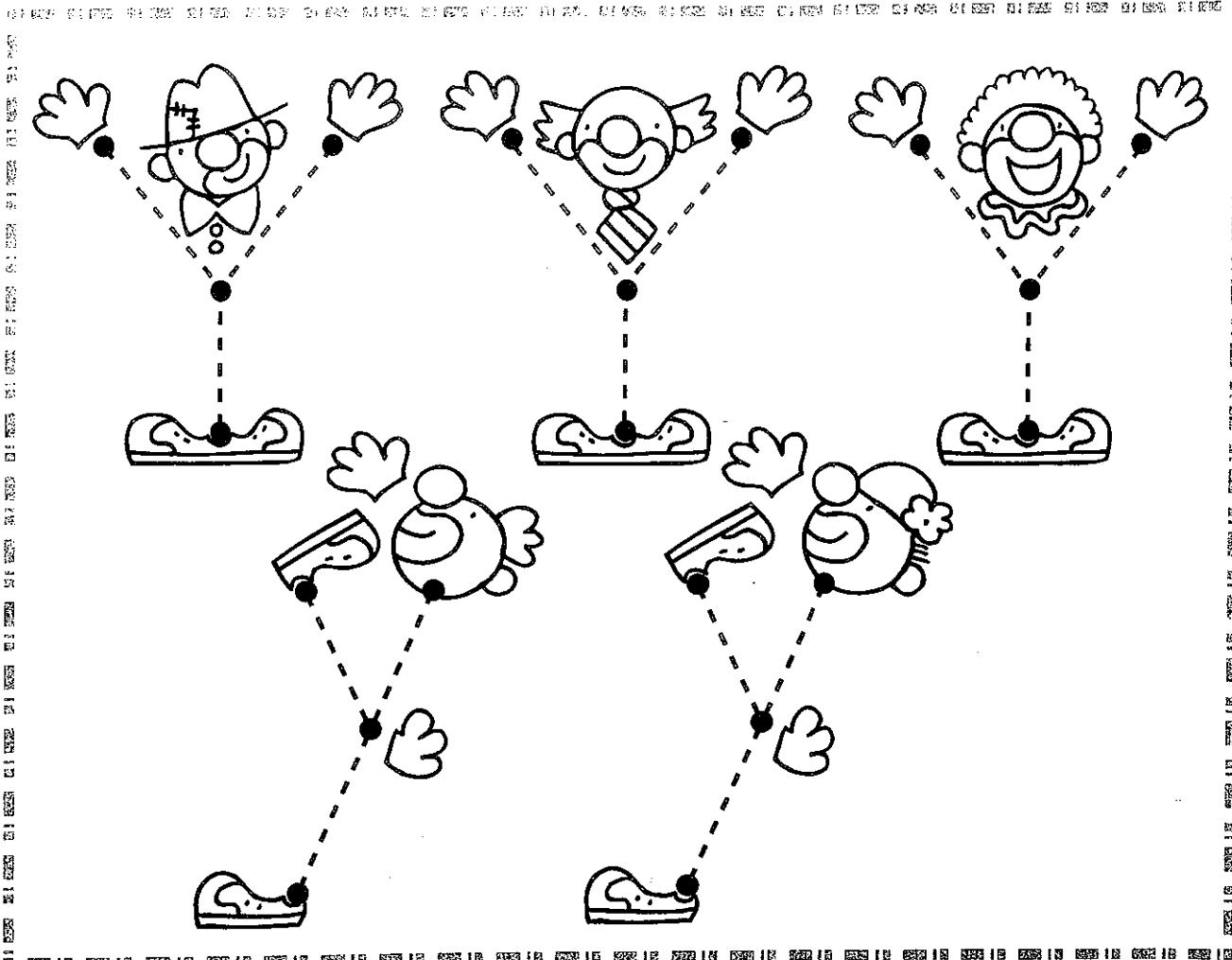
You can use hand shapes to make numbers.  
Try making a 3!

Name \_\_\_\_\_

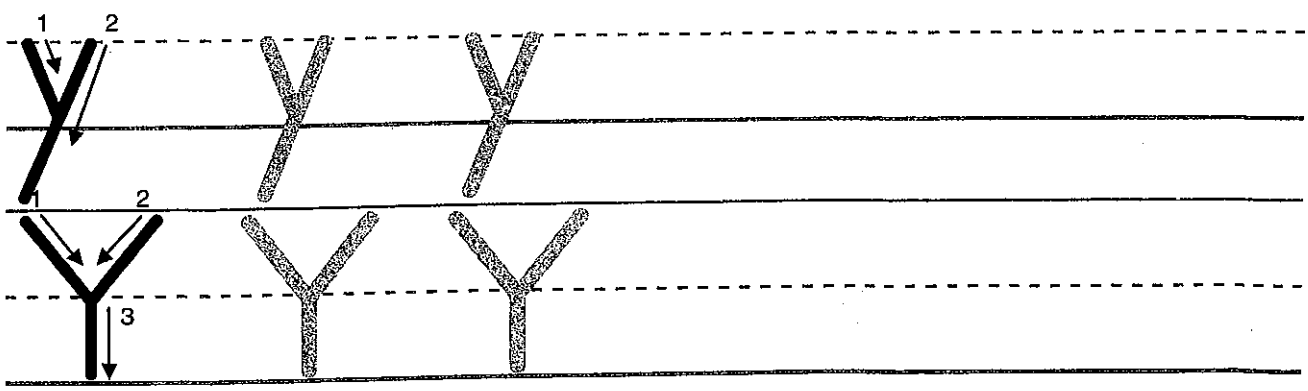
(down and up slanted lines)

# "Y" Guys

Directions: Connect the "•"s to make the "Y" Guys. Color the guys.



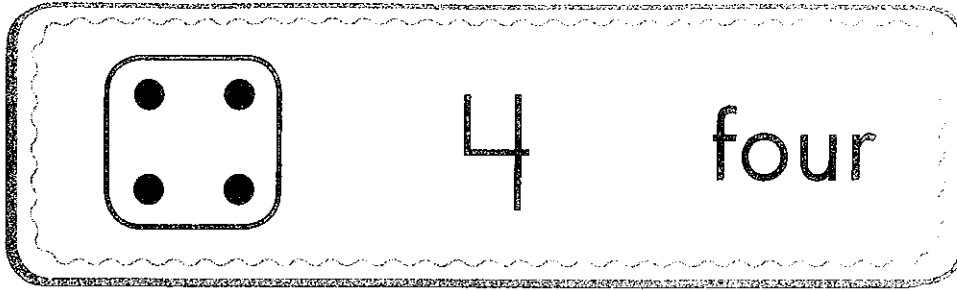
Now you can print the letters "y and Y."



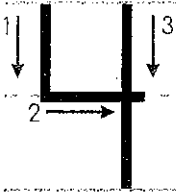


Name: \_\_\_\_\_ Date: \_\_\_\_\_

page 1



Write the number 4.



Handwriting practice lines for the number 4. The first line shows the stroke order diagram. Below it are several sets of dashed lines for tracing and solid lines for independent writing.

The number 4 can look like this.

4

4

4

4

4

Make a new 4.

Sign It!



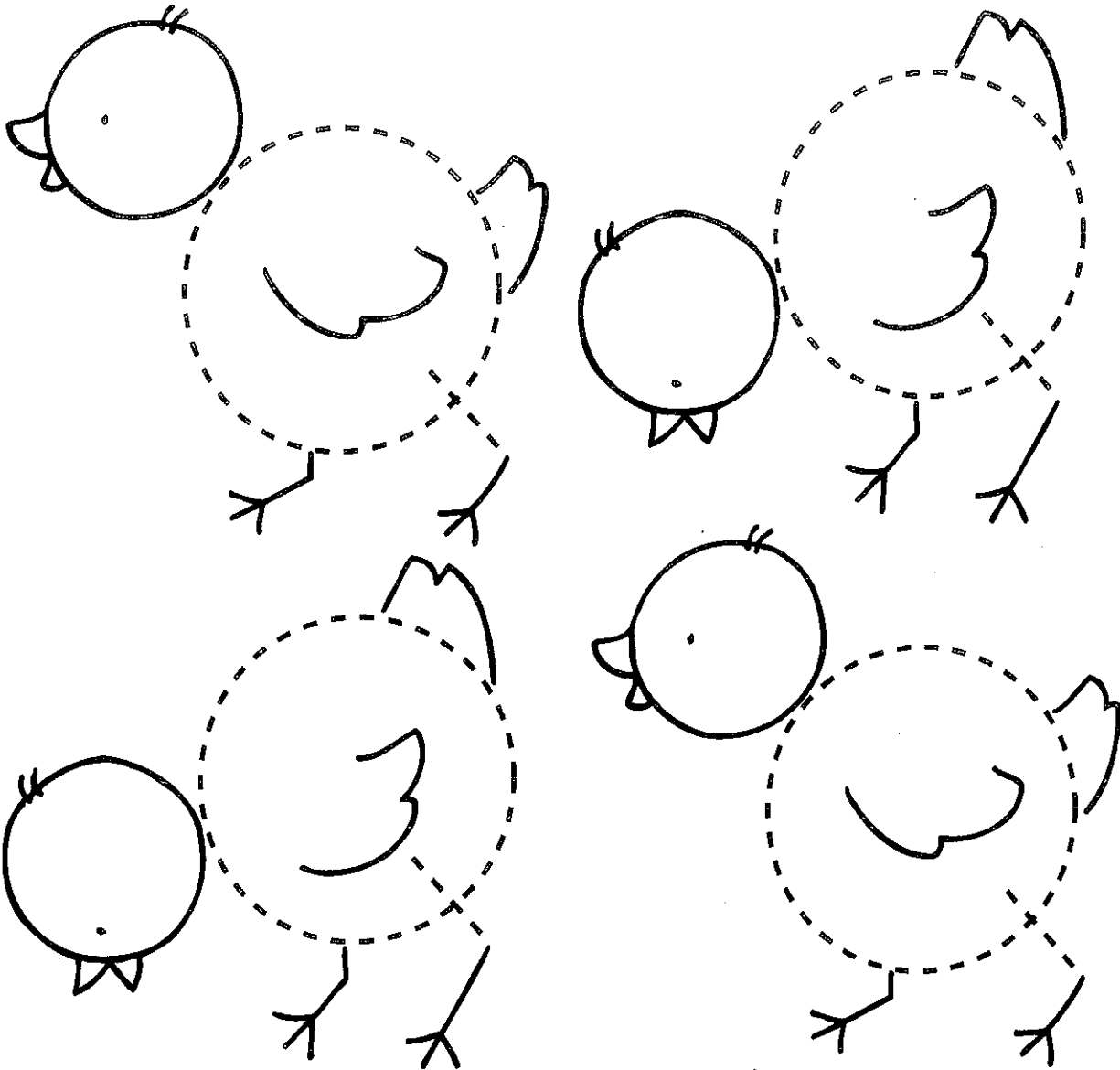
You can use hand shapes to make numbers. Try making a 4!

Name \_\_\_\_\_

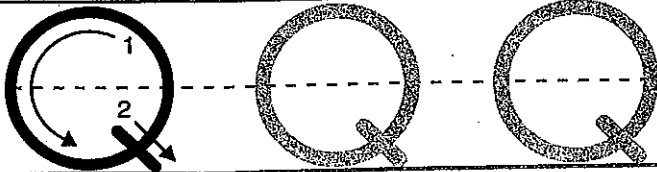
(circles)

# Barnyard Chicks

Directions: Trace and color the chicks.



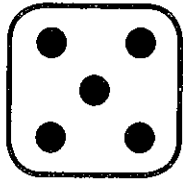
Now you can print the letter "Q."



Name: \_\_\_\_\_

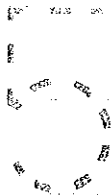
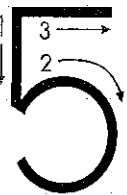
Date: \_\_\_\_\_

page 1



5

five

Write the number **5**.The number **5** can look like this.

5

5

5

5

5

Make a new **5**.**Sign It!**

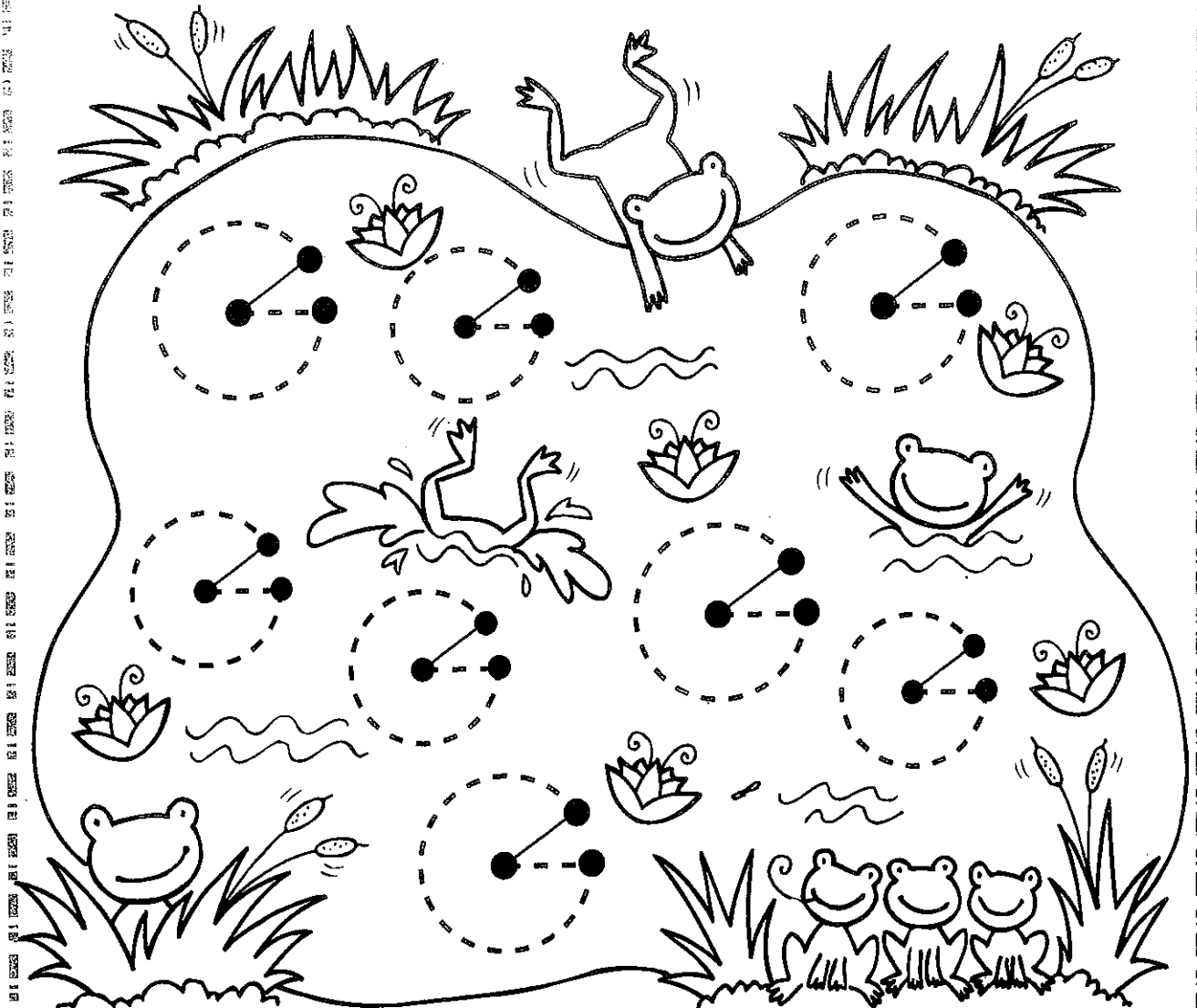
You can use hand shapes to make numbers.  
Try making a **5**!

Name \_\_\_\_\_

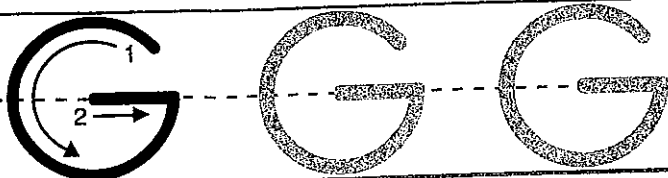
(left ear stroke/straight lines)

# Leaping Lily Pads!

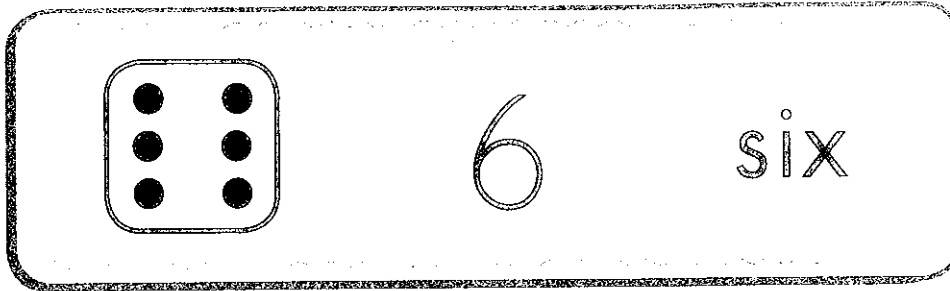
**Directions:** Trace the left ear curves to finish the lily pads. Color the picture.



Now you can print the letter "G."



Name: \_\_\_\_\_ Date: \_\_\_\_\_ page 1



Write the number 6.



The number 6 can look like this.



Make a new 6.

Sign It!



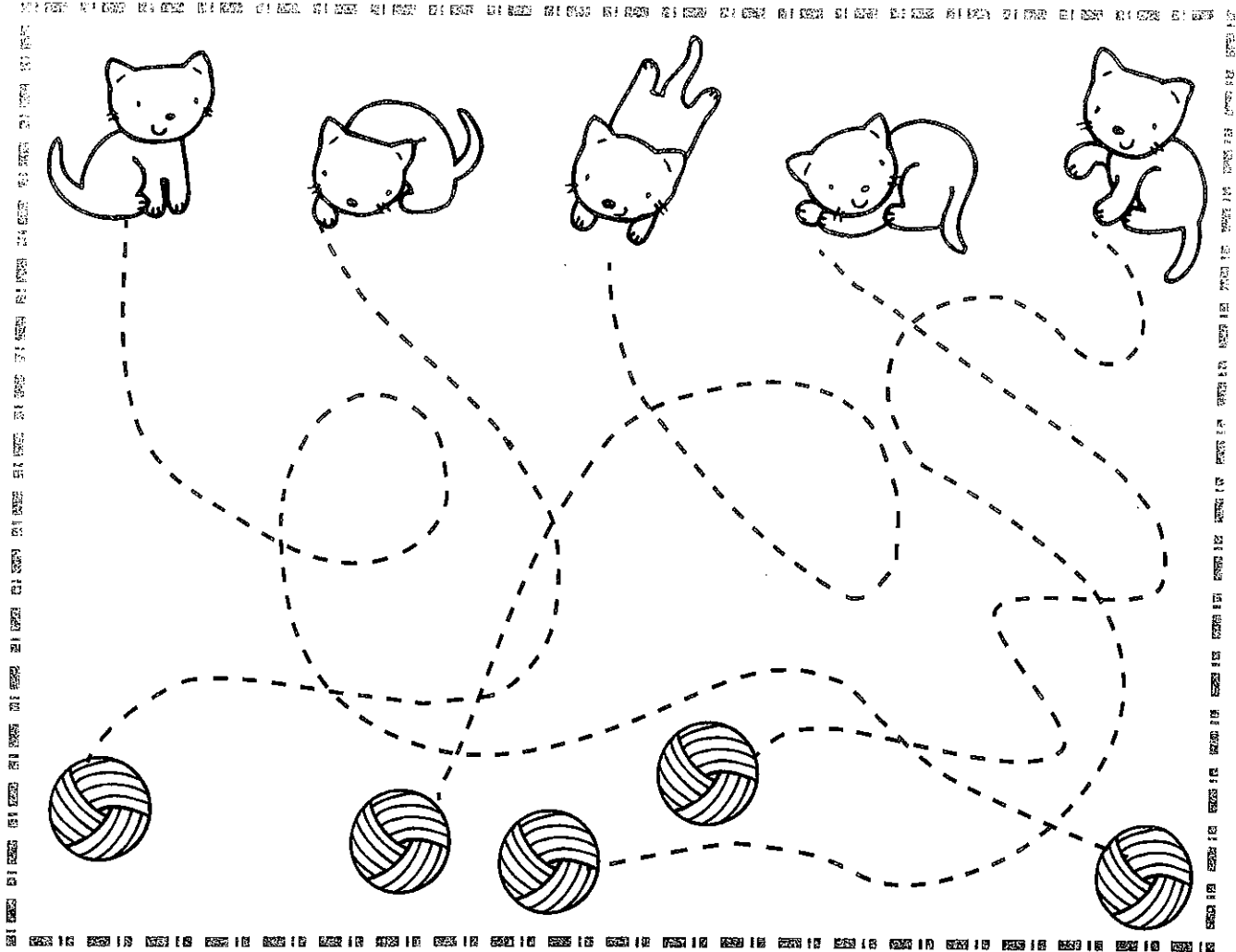
You can use hand shapes to make numbers. Try making a 6!

Name \_\_\_\_\_

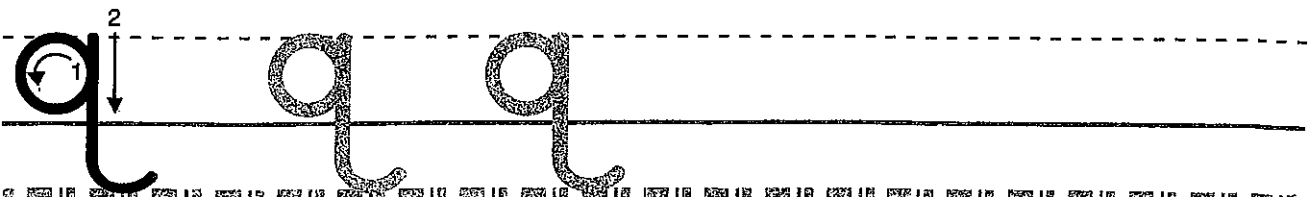
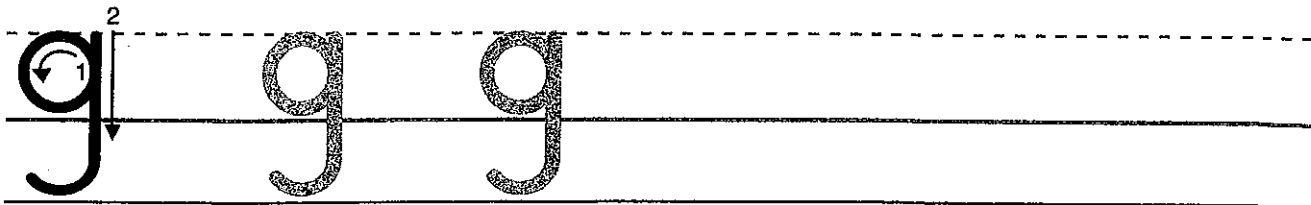
(left ear stroke/curves)

# Kittens and Yarn

**Directions:** Trace the lines to the yarn for each kitten. Color the kittens.

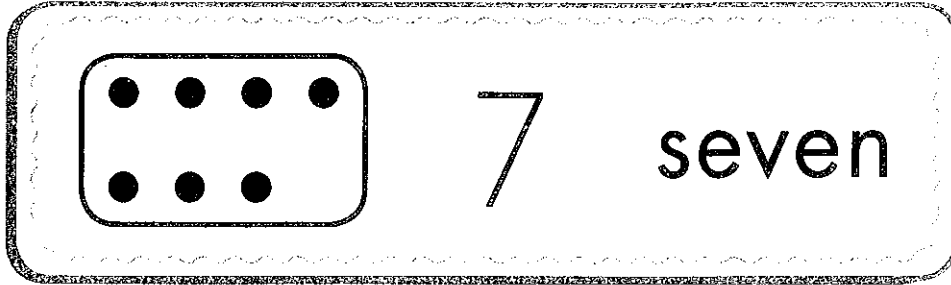


Now you can print the letters "g and q."

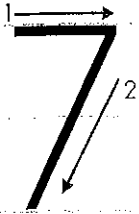


Name: \_\_\_\_\_ Date: \_\_\_\_\_

page 1



Write the number 7.



The number 7 can look like this.



Make a new 7.

Sign It!



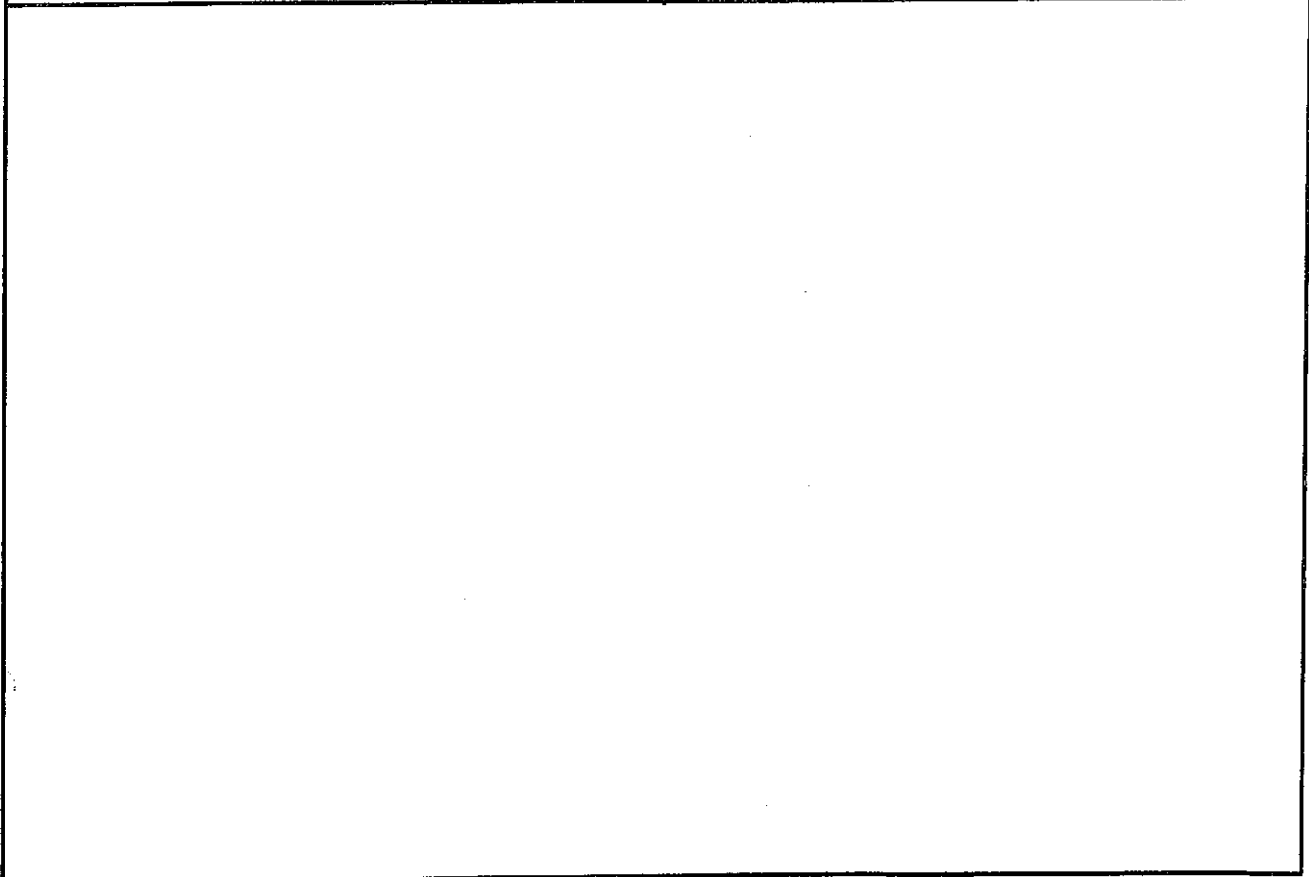
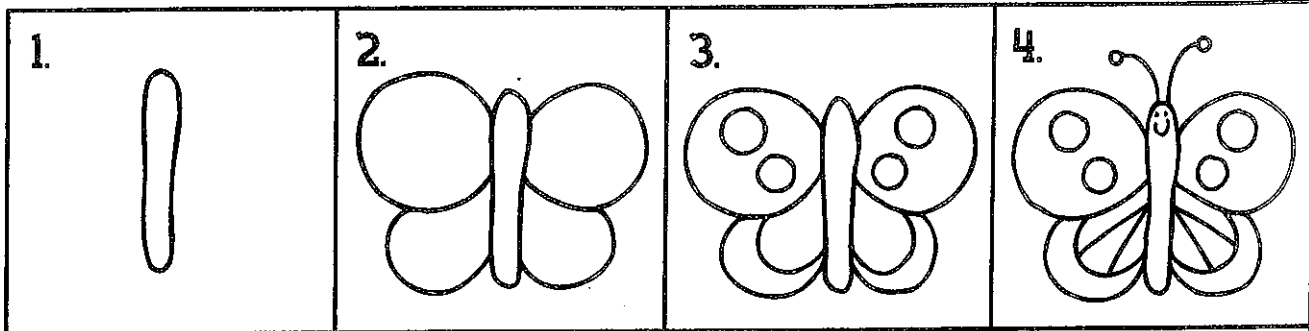
You can use hand shapes to make numbers. Try making a 7!

Name \_\_\_\_\_

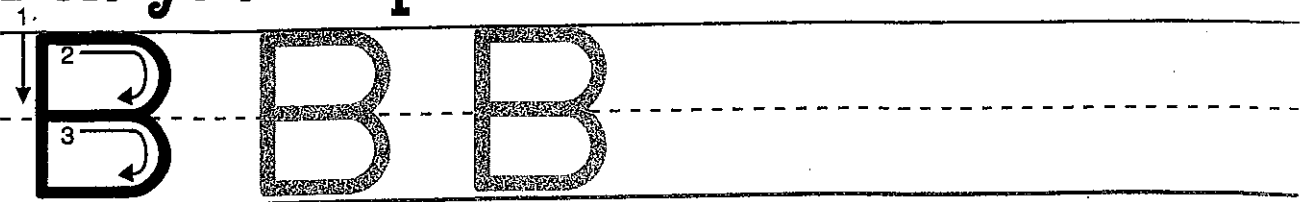
(review all strokes)

# Following Directions

Directions: Look at the directions. Draw and color your own butterfly.



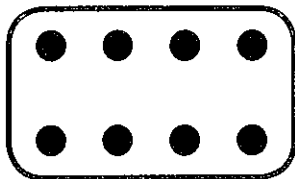
Now you can print the letter "B."





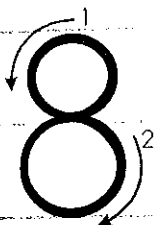
Name: \_\_\_\_\_ Date: \_\_\_\_\_

page 1



eight

Write the number 8.



The number 8 can look like this.

8

8

8

8

8

Make a new 8.

Sign It!

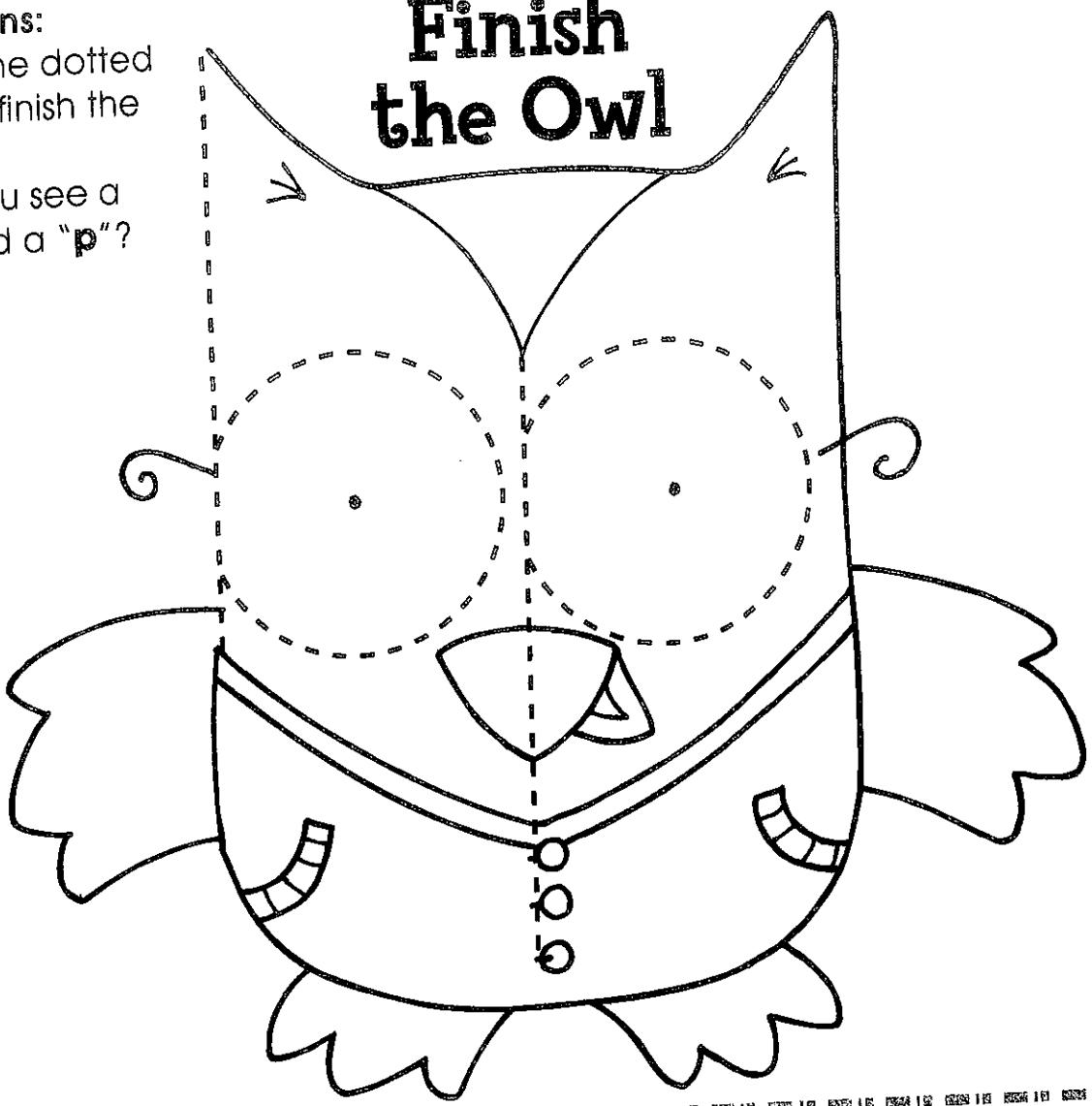


You can use hand  
shapes to make numbers.  
Try making an 8!

Name \_\_\_\_\_

**Directions:**  
Trace the dotted lines to finish the owl.  
Can you see a "b" and a "p"?

# Finish the Owl



Now you can print the letters "p and b."

Tracing practice for lowercase letters 'p' and 'b' on a three-line grid (top solid, middle dashed, bottom solid). The first row shows the letter 'p' with stroke order arrows: a vertical line down (1) and a counter-clockwise curve (2). This is followed by two dotted 'p's for tracing. The second row shows the letter 'b' with stroke order arrows: a vertical line down (1) and a counter-clockwise curve (2). This is followed by two dotted 'b's for tracing.

1

2

3

4

5

6

7

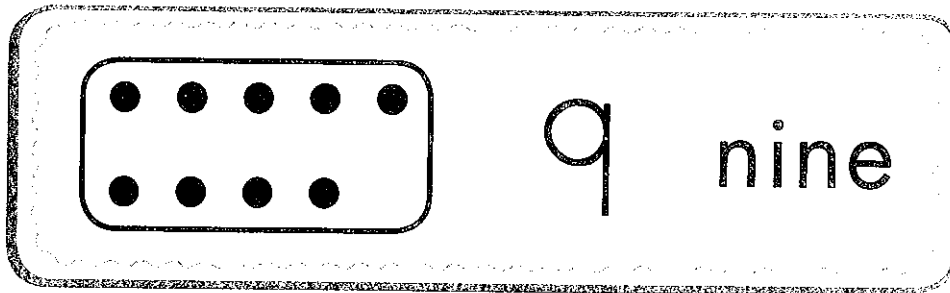
8

9

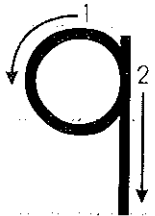
10

9

Name: \_\_\_\_\_ Date: \_\_\_\_\_ page 1



Write the number 9.



The number 9 can look like this.

9

9

9

9

9

Make a new 9.

Sign It!



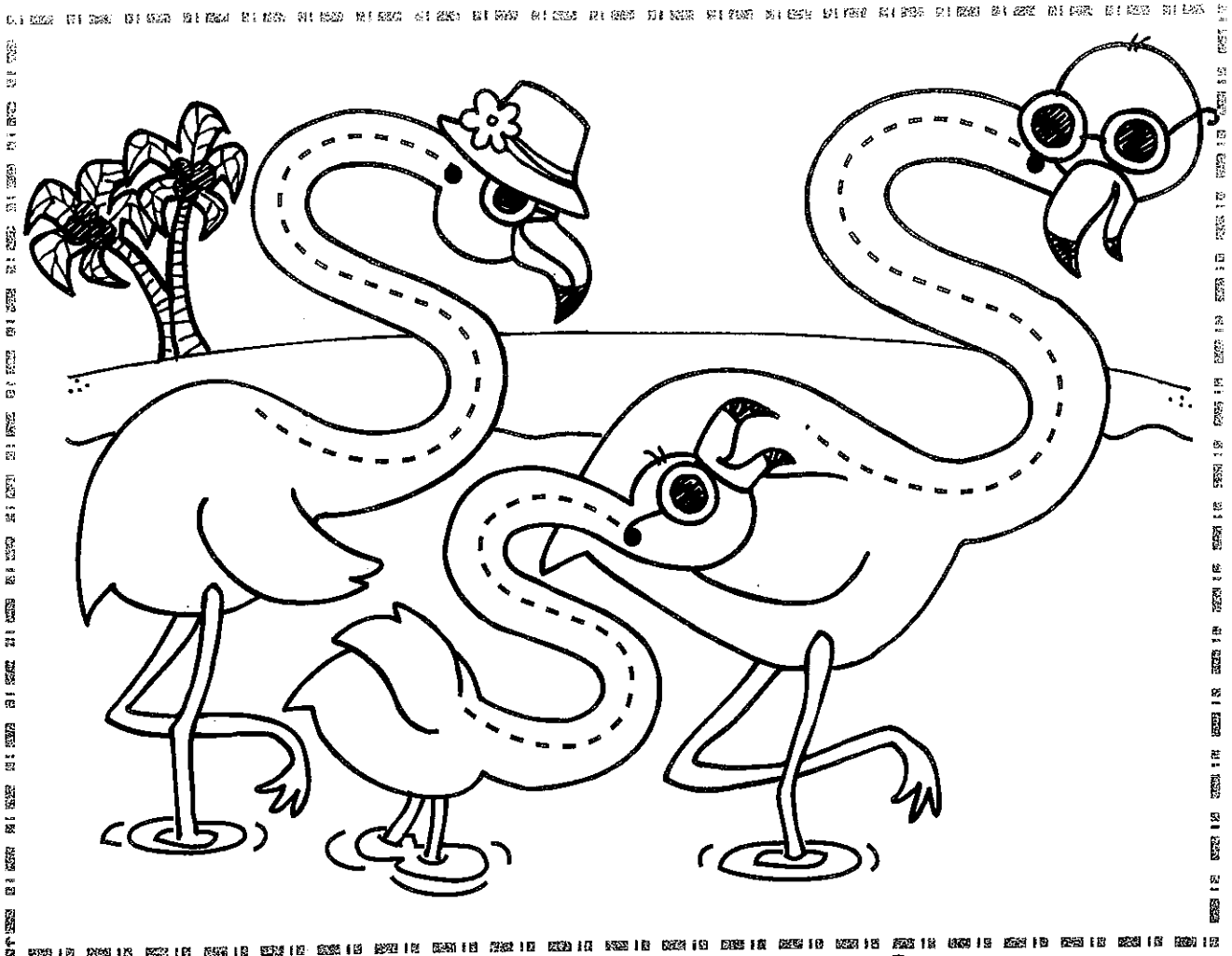
You can use hand shapes to make numbers. Try making a 9!

Name \_\_\_\_\_

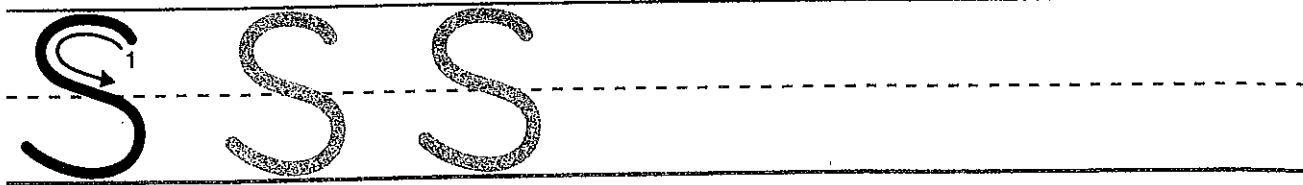
(review left and right ear strokes)

# Flamingos

Directions: Trace the left and right ear curves. Color the flamingos.



Now you can print the letters "S and s."



1

2

3

4

5

6

7

8

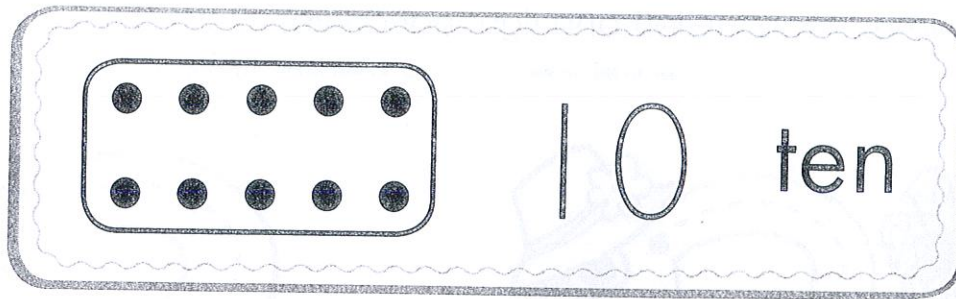
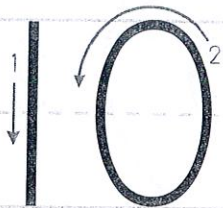
9

10

**10**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

page 1

Write the number **10**.The number **10** can look like this.**10****10****10***10****10***Make a new **10**.**Sign It!**Shake your  
thumb back  
and forth.

You can use hand  
shapes to make numbers.  
Try making a **10!**