ELPAC Skill Builders

Grades 3-5

Writing Domain

Describe a Picture

You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The boy is practicing soccer. The boy is run to kick a ball about the goal. Another boy is passing a white ball.

There are TWO errors in this sentence.
The boy is run to kick a ball about the goal.

Rewrite the sentence correctly.

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You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The boy is practicing soccer. <u>The boy is run to kick a ball about the goal.</u> Another boy is passing a white ball.

Write a sentence telling what will happen next.

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You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The children are going to school. <u>One boy is almost to step through the bus</u>. Another boy is waiting.

There are TWO errors in this sentence.
<u>One boy is almost to step through the bus</u>.
Rewrite the sentence correctly.

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You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The children are going to school. <u>One boy is almost to step through the bus</u>. Another boy is waiting.

Write a sentence telling what will happen next.

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You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The children are playing a video game. <u>The boy is cheer because he is won</u>. A girl is pointing out his winning score.

There are TWO errors in this sentence.
<u>The boy is cheer because he is won</u>.

Rewrite the sentence correctly.

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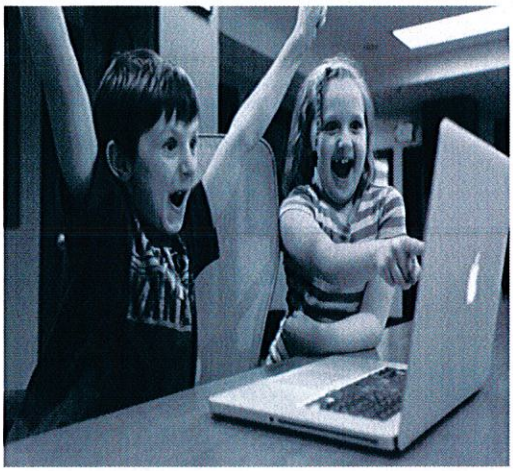
You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.



The children are playing a video game. <u>The boy is cheer because he is won</u>. A girl is pointing out his winning score.

Write a sentence telling what will happen next.

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You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.

The boy is in geometry class. The boy is draw some lines about the blackboard. The lines are perpendicular.

There are TWO errors in this sentence.
<u>The boy is draw some lines about the blackboard</u>.

Rewrite the sentence correctly.

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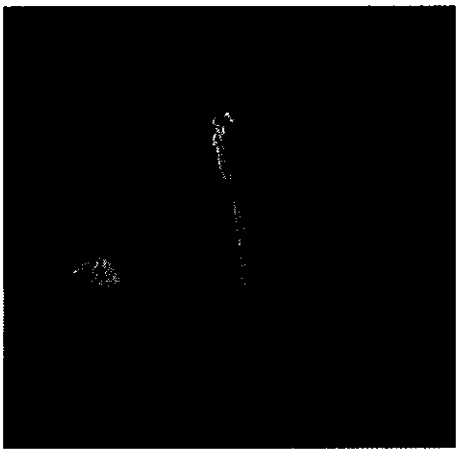
You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.



The boy is in geometry class. The boy is draw some lines about the blackboard. The lines are perpendicular.

Write a sentence telling what will happen next.

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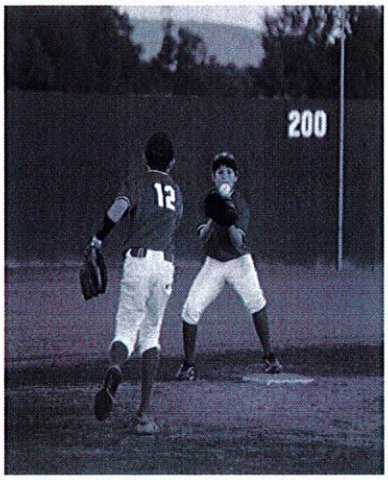

The boys are playing baseball. <u>The boy is throws the ball for his teammate</u>. Another boy is holding his glove up to catch the ball.

There are TWO errors in this sentence.
<u>The boy is throws the ball for his teammate</u>.

Rewrite the sentence correctly.

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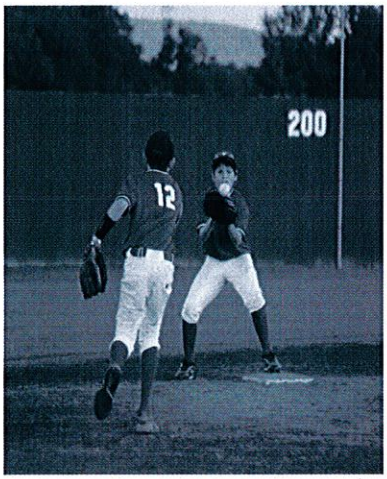
You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.



The boys are playing baseball. <u>The boy is throws the ball for his teammate</u>. Another boy is holding his glove up to catch the ball.

Write a sentence telling what will happen next.

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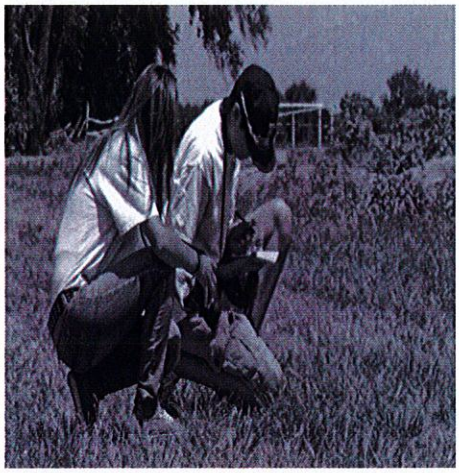

The students are working. <u>The girl is take pictures at plants. The boy has a notebook</u>. He is writing something in his notebook.

There are TWO errors in this sentence.
<u>The girl is take pictures at plants</u>.

Rewrite the sentence correctly.

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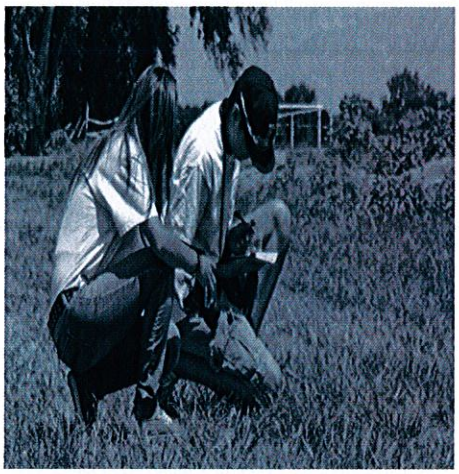
You and a classmate are describing this picture. Your classmate has written the beginning of a paragraph. Their sentences contain some errors.



The students are working. <u>The girl is take pictures at plants. The boy has a notebook</u>. He is writing something in his notebook.

Write a sentence telling what will happen next.

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ELPAC Scoring Rubric

For grades 3-12:

The response will address the topic (corrects errors or adds additional content) with at least one complete sentence.

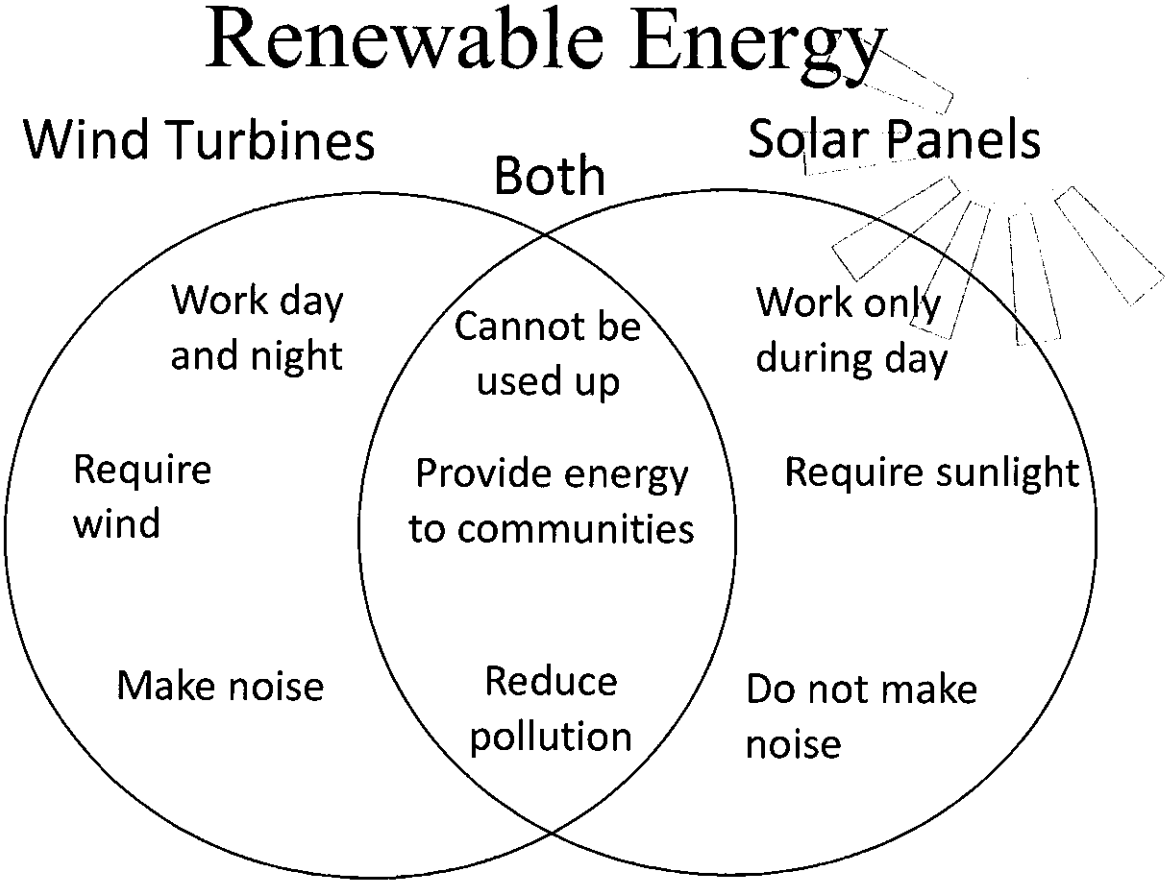
Appropriate grammar and word choice.

Images from pixabay.com

Write About Academic Information

Name:_____ Date:_____

Renewable Energy



Write one sentence explaining what wind turbines and solar panels have in common. Use at least two facts from the diagram.

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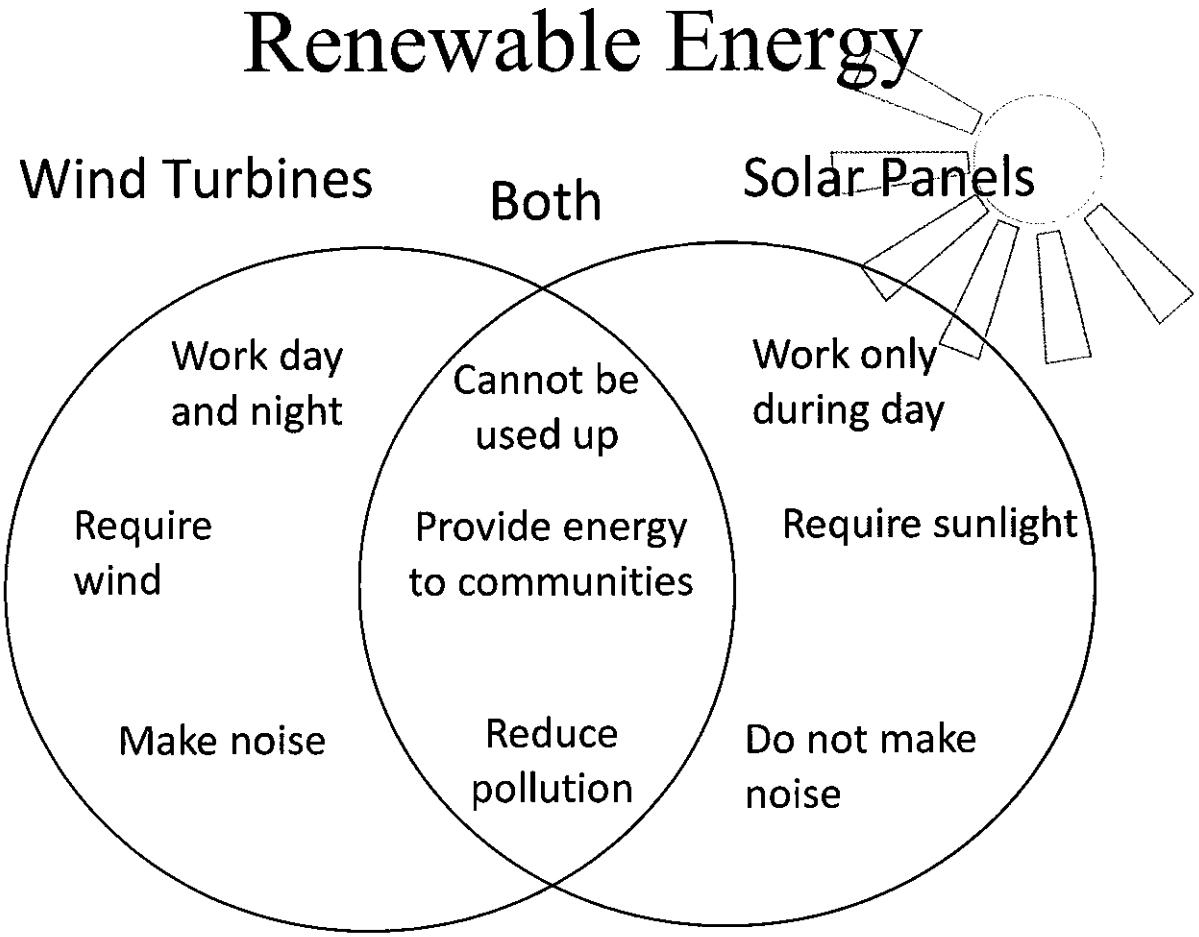
Name:_____ Date:_____

Renewable Energy



Write one sentence explaining how wind turbines and solar panels are different. Use at least two facts from the diagram.

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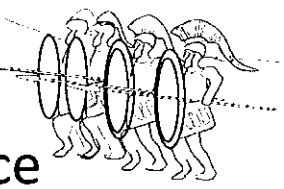
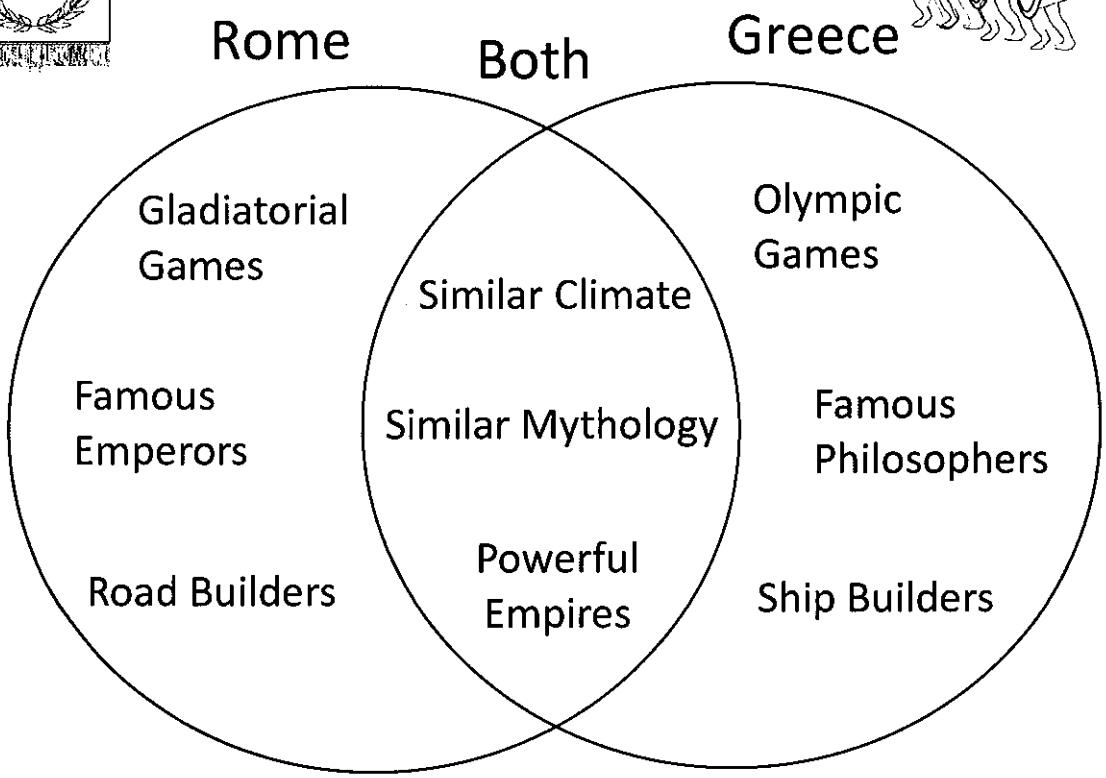
Name:_____ Date:_

Ancient Empires





Write one sentence explaining what Rome and Greece had in common. Use at least two facts from the diagram.

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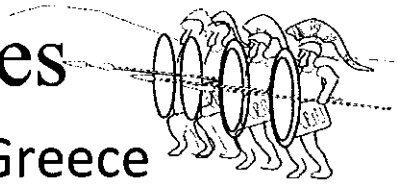
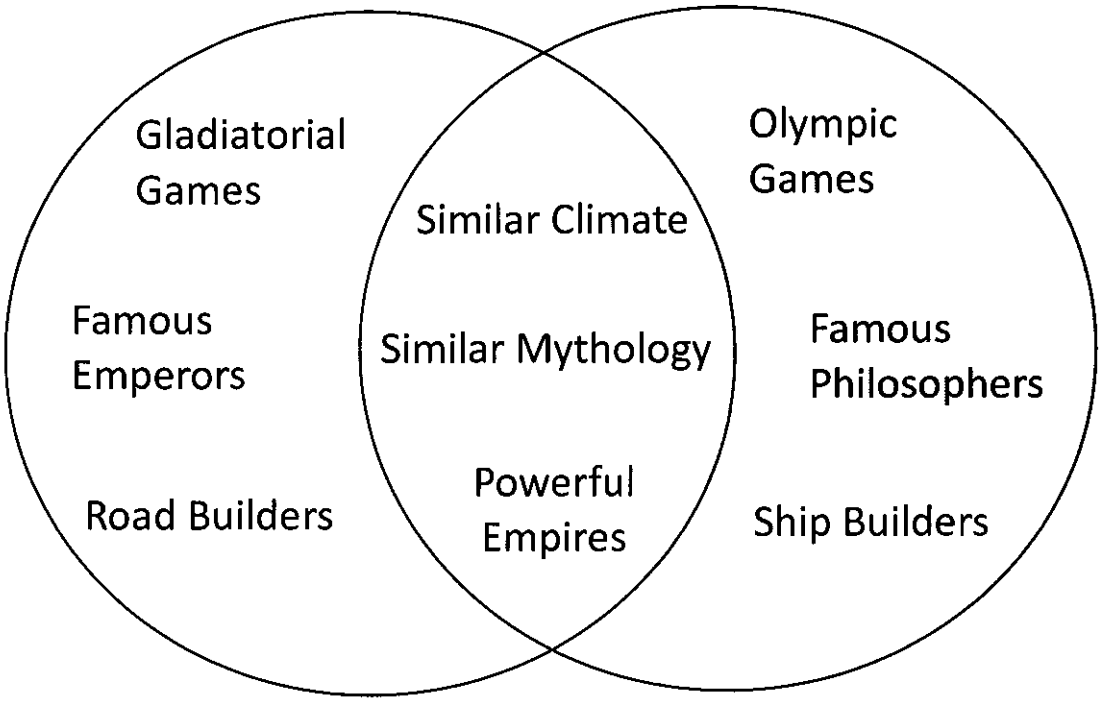
Name:_____ Date:_

Ancient Empires





Write one sentence explaining how Rome and Greece were different. Use at least two facts from the diagram.

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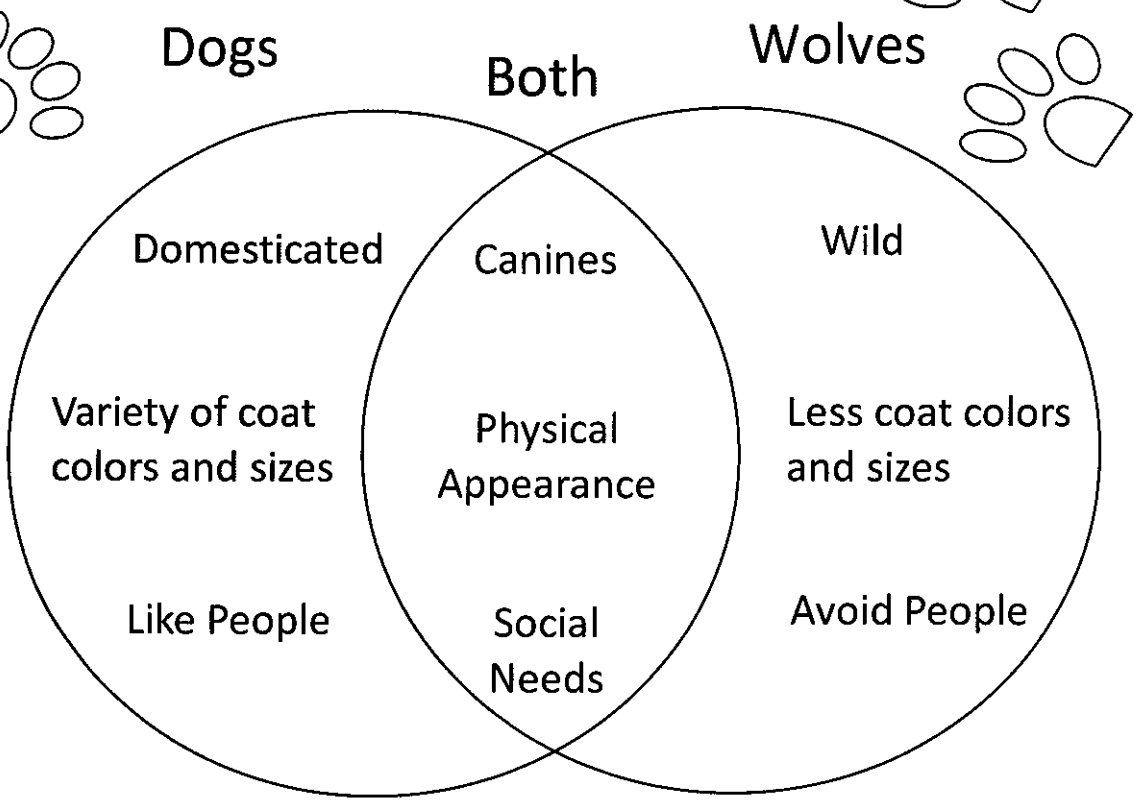
Name:_____ Date:_____

Canines



Write one sentence explaining what dogs and wolves have in common. Use at least two facts from the diagram.

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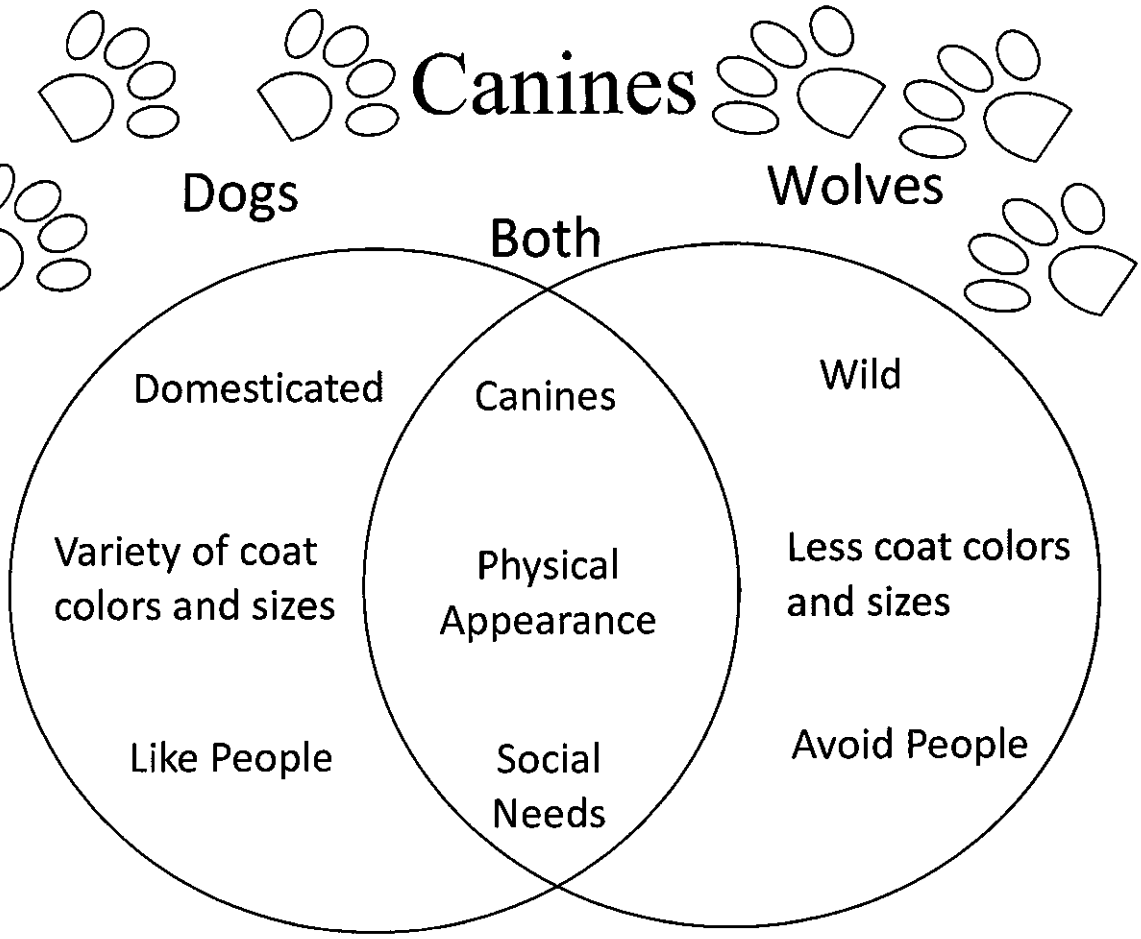
Name:_____ Date:_____

Canines



Write one sentence explaining how dogs and wolves are different. Use at least two facts from the diagram.

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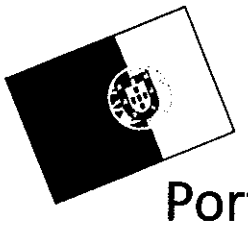
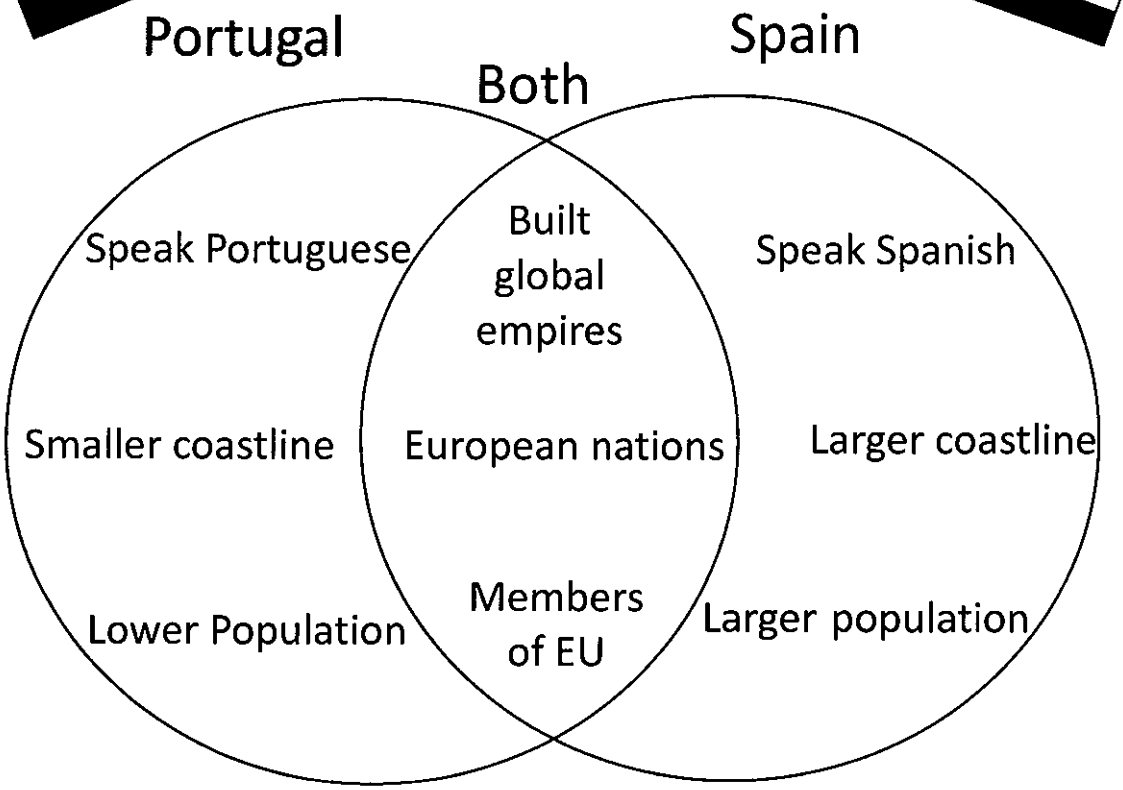
Name:_____ Date:_____



Iberian Peninsula



Write one sentence explaining what Portugal and Spain have in common. Use at least two facts from the diagram.

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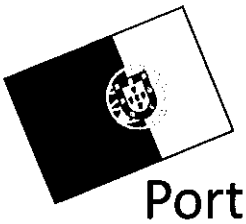
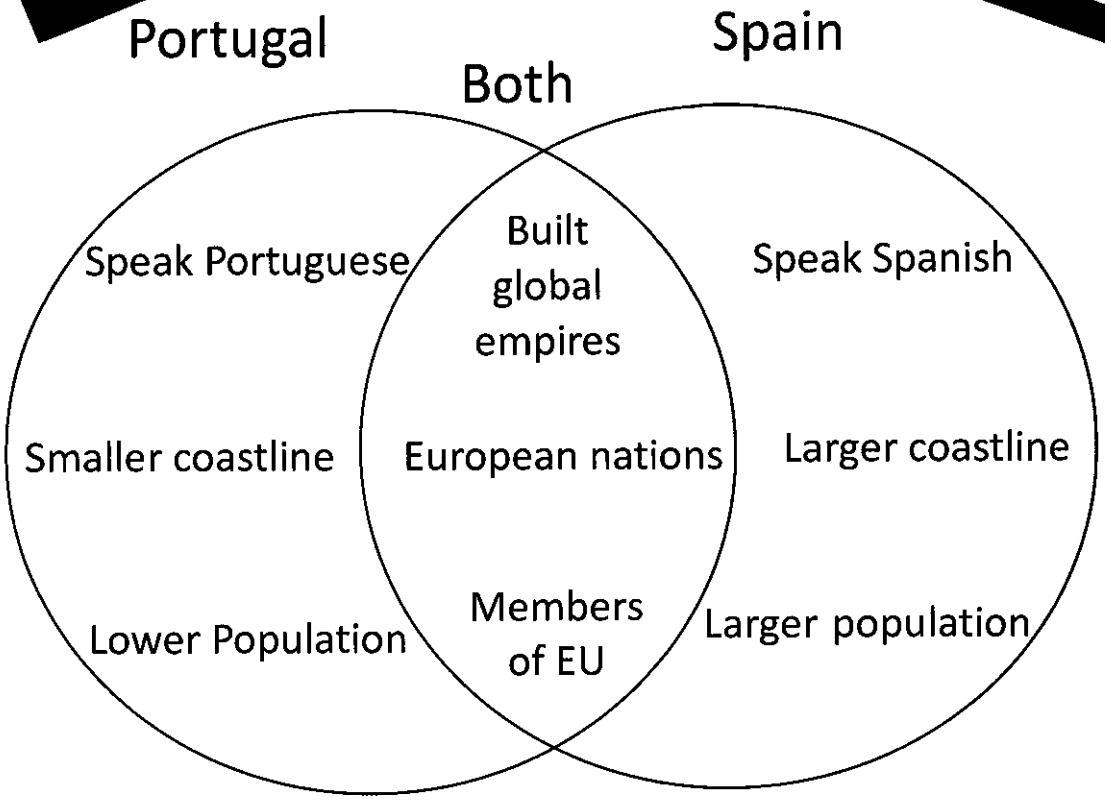
Name:_____ Date:_____



Iberian Peninsula



Write one sentence explaining how Portugal and Spain are different. Use at least two facts from the diagram.

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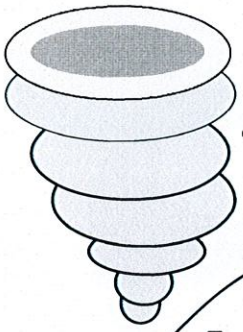
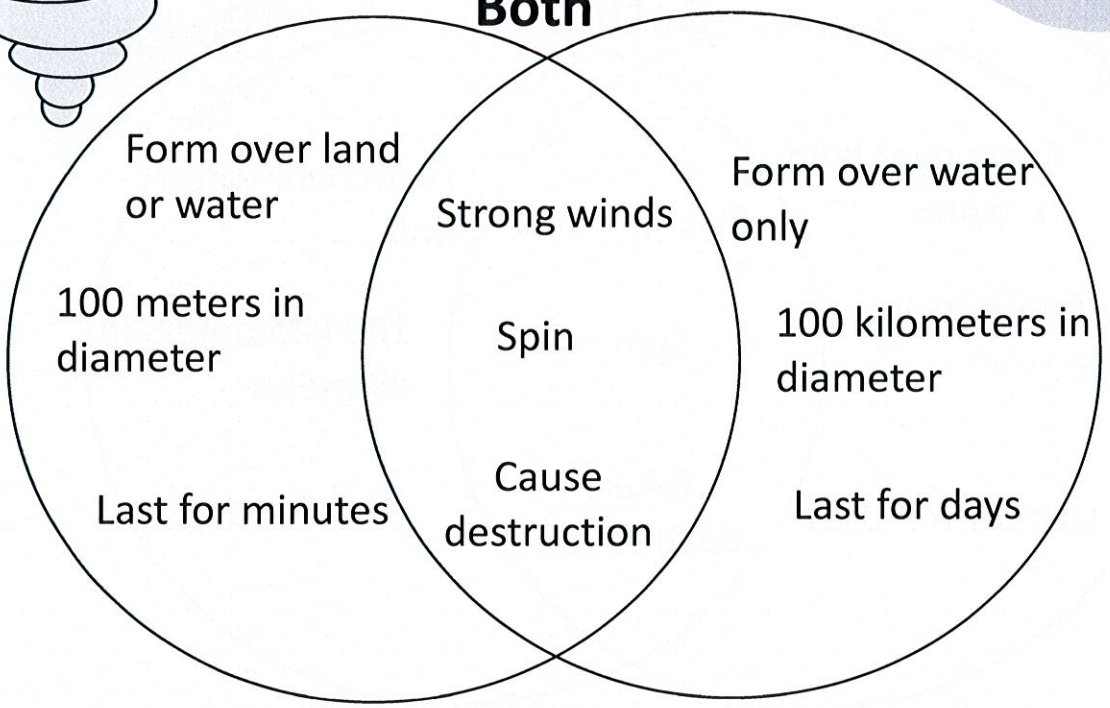
Name:_____ Date:_____

Disasters





Write one sentence explaining what tornadoes and hurricanes have in common. Use at least two facts from the diagram.

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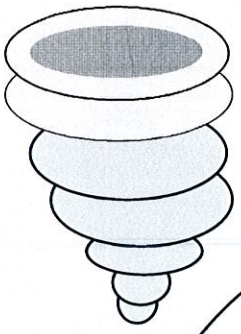
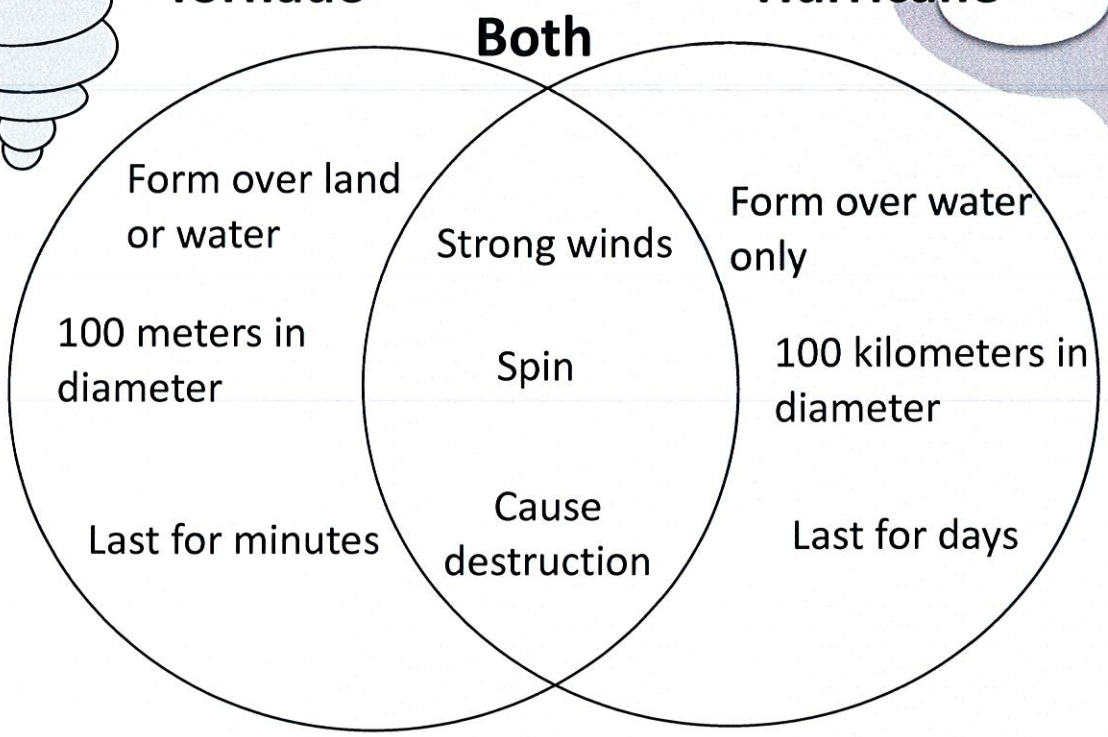
Name:_____ Date:_____



Disasters



Write one sentence explaining how tornadoes and hurricanes are different. Use at least two facts from the diagram.

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Name:_____ Date:_____

ELPAC Scoring Rubric

For grades 3-5: The response will address the topic and provide at least one relevant detail from the graphic organizer.

- Minor errors, which do not detract from meaning, are permitted (spelling, grammar)
- Contains at least one sentence (not a bulleted list)

For grades 6-8: The response will address the topic and provide two relevant details from the graphic organizer. Minor errors are permitted (spelling, grammar).

- Minor errors, which do not detract from meaning, are permitted (spelling, grammar)
- Contains at least one sentence (not a bulleted list)

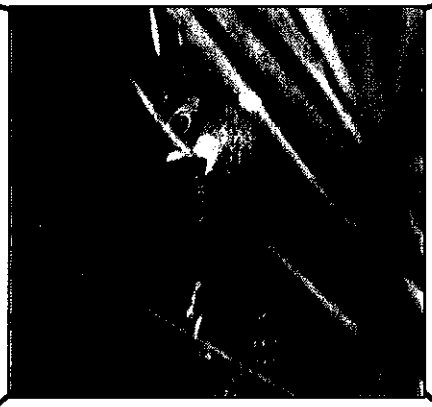
Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
- red fox
- feral cats

Habitat
- salt marshes
- creeks
- mudflats

Animal



California Ridgway's Rail (bird)

Appearance
- brown and cinnamon coloration
- long, curved bill

Diet
- mussels
- crabs
- clam

Your classmate wrote:
Ridgway's Rails are brown and cinnamon colored birds.

Add to the description. Write a sentence telling more about the appearance.

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Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
- red fox
- feral cats

Habitat
- salt marshes
- creeks
- mudflats

Animal

California Ridgway's Rail (bird)

Appearance
- brown and cinnamon coloration
- long, curved bill

Diet
- mussels
- crabs
- clam

Your classmate wrote:
Ridgway's Rails are brown and cinnamon colored birds.

Provide more information about the animal from the graphic organizer. Write two or more sentences.

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Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
- foxes
- cats
- raccoons

Animal

Habitat
- freshwater marshes
- flooded fields
- ponds, streams

Appearance
- cinnamon-red
- red eyes
- black bill
- yellow feet

Cinnamon Teal Duck
(bird)

Diet
- aquatic plants
- insects
- mollusks
- seeds

Your classmate wrote:
Cinnamon Teal Ducks have red eyes.

Add to the description. Write a sentence telling more about the appearance.

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Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
- foxes
- cats
- raccoons

Habitat
- freshwater marshes
- flooded fields
- ponds, streams

Animal

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Appearance
- cinnamon-red
- red eyes
- black bill
- yellow feet

Diet
- aquatic plants
- insects
- mollusks
- seeds

Your classmate wrote:
Cinnamon Teal Ducks have red eyes.

Provide more information about the animal from the graphic organizer. Write two or more sentences.

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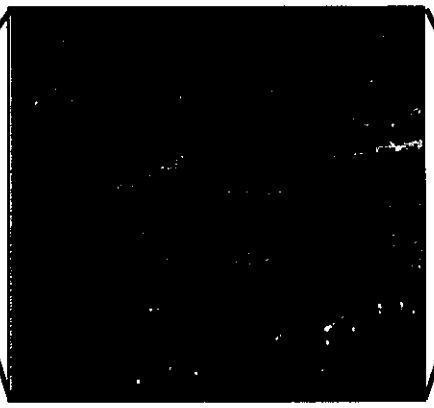
Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
- killer whales
- sharks

Animal

Habitat
- world oceans
- Prefers colder waters



Appearance
- black and dark grey skin-tone
- white on bottom half
- two blow-holes

minke whale (mammal)

Diet
- krill
- cod
- other small fish

Your classmate wrote:
Minke whales have two blow-holes.

Add to the description. Write a sentence telling more about the appearance.

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Name:_____ Date:_____

You and a classmate are filling in information about animals. **Y**our classmate wrote about the animal using some of the information. **L**ook at the information carefully. Add to your classmate's sentence.

Predators
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Animal

Habitat
- world oceans
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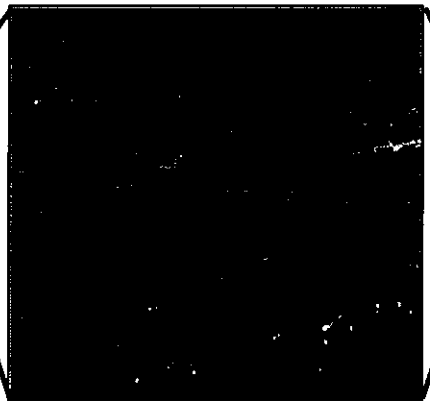

Appearance
- black and dark grey skin-tone
- white on bottom half
- two blow-holes

minke whale (mammal)

Diet
- krill
- cod
- other small fish

Your classmate wrote:
Minke whales have two blow-holes.

Provide more information about the animal from the graphic organizer. Write two or more sentences.

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Name:_____ Date:_____

Predators
- cougars
- wolves
- coyotes
- bobcats

Habitat
- grasslands
- deserts

Animal

Appearance
- tan to reddish brown and white
- males have horns and black markings

Diet
- grasses
- forbs
- cactus
- sagebrush

pronghorn
(mammal)

Your classmate wrote:
Pronghorn's are tan to reddish brown and white.

Add to the description. Write a sentence telling more about the appearance.

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Name:_____ Date:_____

Predators
- cougars
- wolves
- coyotes
- bobcats

Habitat
- grasslands
- deserts

Animal

Appearance
- tan to reddish brown and white
- males have horns and black markings

Diet
- grasses
- forbs
- cactus
- sagebrush

pronghorn
(mammal)

Your classmate wrote:
Pronghorn's are tan to reddish brown and white.

Provide more information about the animal from the graphic organizer. Write two or more sentences.

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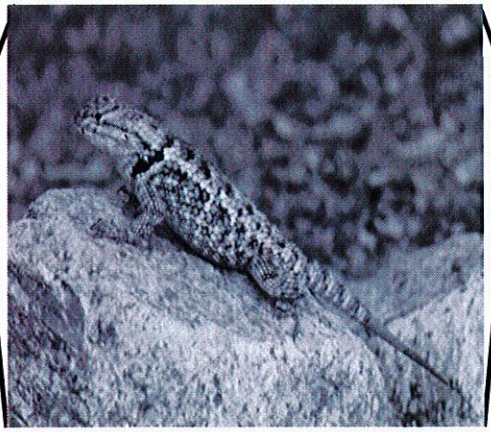
Name:_____ Date:_____

Predators
- roadrunners
- hawks
- snakes
- bullfrogs

Animal

Habitat
- arid grassland
- desert



Appearance
- gray, tan or brown
- large scales
- males have blue-green patch on belly

Spiny Lizard
(reptile)

Diet
- insects
- spiders
- caterpillars
- small lizards

Your classmate wrote:
Spiny lizards are gray, tan or brown reptiles.

Add to the description. Write a sentence telling more about the appearance.

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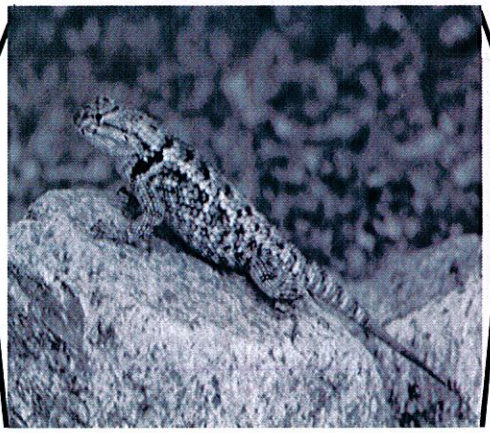
Name:_____ Date:_____

Predators
- roadrunners
- hawks
- snakes
- bullfrogs

Animal

Habitat
- arid grassland
- desert



Appearance
- gray, tan or brown
- large scales
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Spiny Lizard
(reptile)

Diet
- insects
- spiders
- caterpillars
- small lizards

Your classmate wrote:
Spiny lizards are gray, tan or brown reptiles.

Provide more information about the animal from the graphic organizer. Write two or more sentences.

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ELPAC Scoring Rubric

For grades 3-5: The response will address the topic and provide at least one relevant detail from the graphic organizer.

- Minor errors, which do not detract from meaning, are permitted (spelling, grammar)
- Contains at least one sentence (not a bulleted list)

For grades 6-8: The response will address the topic and provide two relevant details from the graphic organizer. Minor errors are permitted (spelling, grammar).

- Minor errors, which do not detract from meaning, are permitted (spelling, grammar)
- Contains at least one sentence (not a bulleted list)

Write About Academic Information Practice Task #1

You are writing a description with a classmate. Your classmate filled in the information about clownfish. Look at the details. Then you will write more of the description.

Appearance
- orange
- white stripes
- rounded tail
- about 3 in. long

Habitat
- coral reefs
- Australia
- Southeast Asia

Clownfish

(Fish)

Diet
- algae
- zooplankton
- worms

Predators
- sharks
- stingrays
- large fish

1) Your classmate started writing the description with this sentence:

   Clownfish are orange and white striped fish.

   Now it's your turn to add to the description. Write one sentence telling more about the appearance. Use details from your classmate to help you.

   _____

   _____

   _____

2) Now, continue describing clownfish. Write two or more sentences providing additional information about their diet, habitat, and predators. Use the details from your classmate to help you.

   _____

   _____

   _____

Write About Academic Information Practice Task #2

You are writing a description with a classmate. Your classmate filled in the information about poison dart frogs. Look at the details. Then you will write more of the description.

Appearance
- bright colors
- less than 2.5 in long
- light weight

Habitat
- tropical jungle
- Central America
- South America

Poison Dart Frog

(Amphibian)

Diet
- insects
- ants
- spiders
- carnivores

Predators
- snake
- few predators because skin is poisonous

1) Your classmate started writing the description with this sentence:

   Poison dart frogs are amphibians that eat spiders.

   Now it's your turn to add to the description. Write one sentence telling more about the diet. Use details from your classmate to help you.

   _____

   _____

   _____

2) Now, continue describing poison dart frogs. Write two or more sentences providing additional information about their diet, habitat, and predators. Use the details from your classmate to help you.

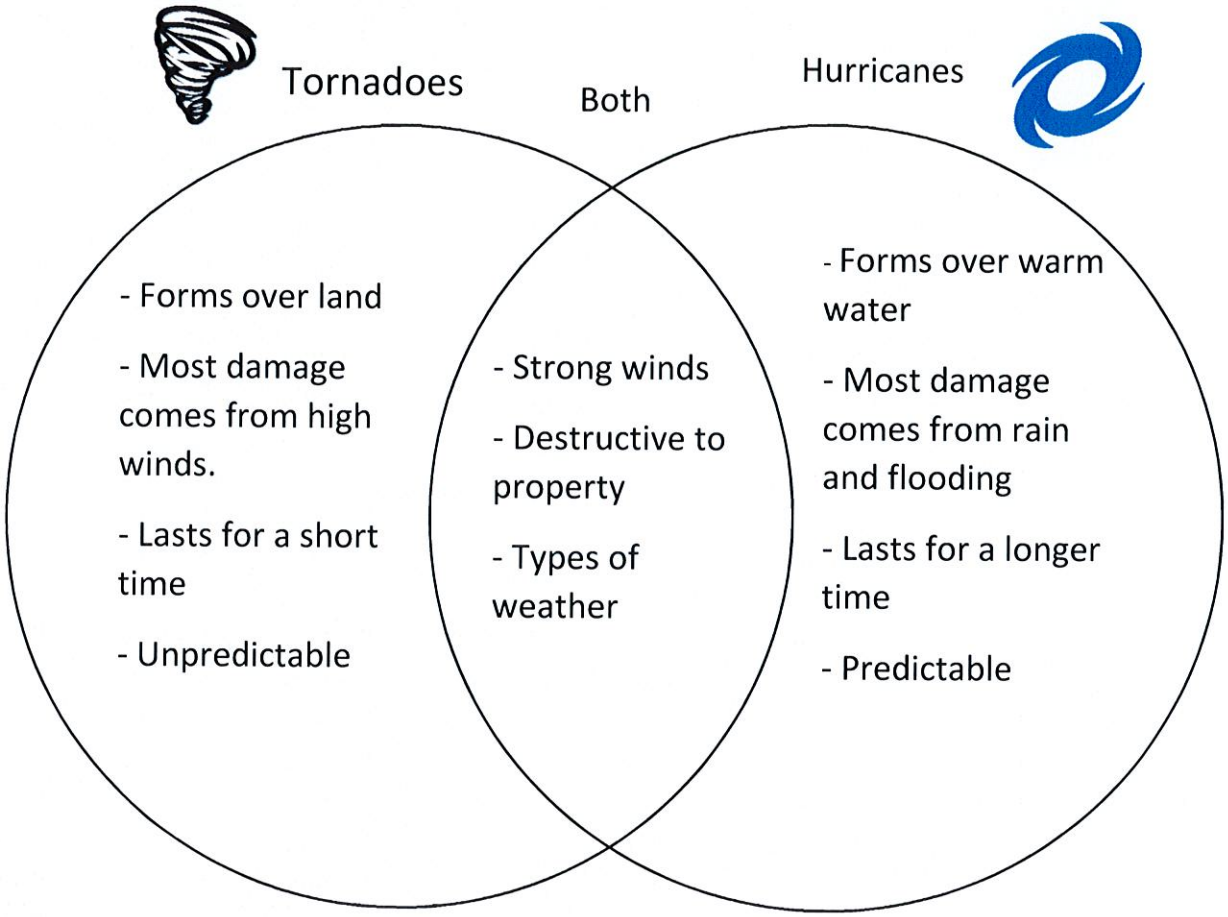
   _____

   _____

   _____

Write About Academic Information Practice Task #3

You are writing a comparison with a classmate. Your classmate filled in the information about tornadoes and hurricanes. Look at the details. Then you will write more of the comparison.



1) Your classmate started writing the comparison with this sentence:

   Tornadoes and Hurricanes are similar because they both are types of weather.

   Now it's your turn to add to the comparison. Write one sentence telling more about how they are similar. Use details from your classmate to help you.

   _____

   _____

   _____

2) Now, continue comparing hurricanes and tornadoes. Write two or more sentences providing additional information about their similarities and differences. Use the details from your classmate to help you.

   _____

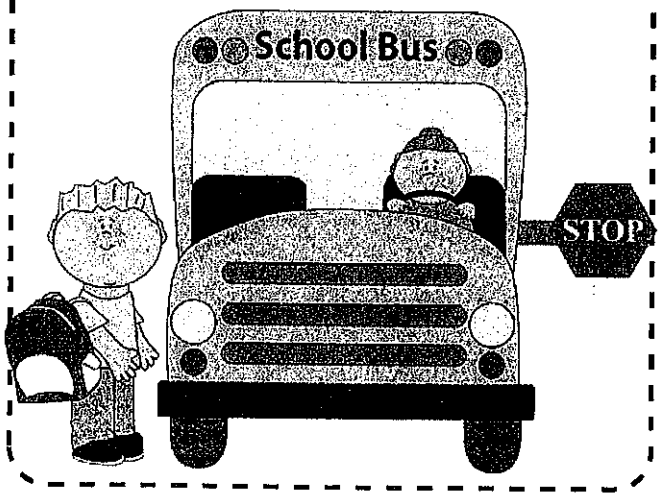
   _____

Write About an Experience

Name:_____ Date:_____

writing prompt

We have all taken field trips. Choose one field trip that you have been on and write about what happened on that trip.



criteria for success

Topic Sentence:
- ☐ gets the reader's attention
- ☐ introduces the main idea of the paragraph
- ☐ is a complete sentence

Supporting Details
- ☐ includes at least 3 supporting details
- ☐ each detail is followed by an explanation
- ☐ all details support the topic/main idea

Sentence Variety
- ☐ almost all sentences start differently
- ☐ almost all sentences end differently
- ☐ supporting details are all complete sentences

Closing Sentence
- ☐ restates the topic sentence
- ☐ wraps up the ideas in the paragraph
- ☐ is a complete sentence

☐ **Spelling meets grade level expectations**

☐ **Grammar meets grade level expectations**

☐ **Punctuation meets grade level expectations**

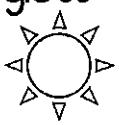
☐ **Capitalization meets grade level expectations**

Word Choice
- ☐ includes strong verbs
- ☐ each sentence includes at least 1 adjective
- ☐ used clear nouns (minimal pronouns)

Appearance
- ☐ paragraph was indented
- ☐ includes straight margins
- ☐ handwriting reflects best effort

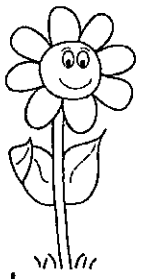
Student Reflection

glow



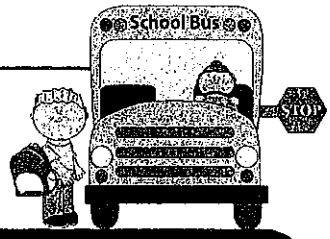
I am proud...

Next time I will...



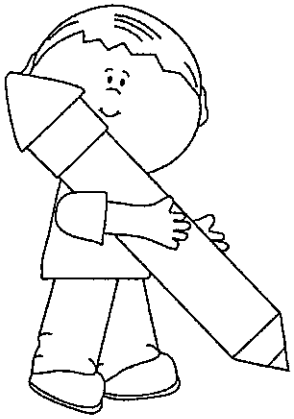
and grow

Name:_____ Date:_____



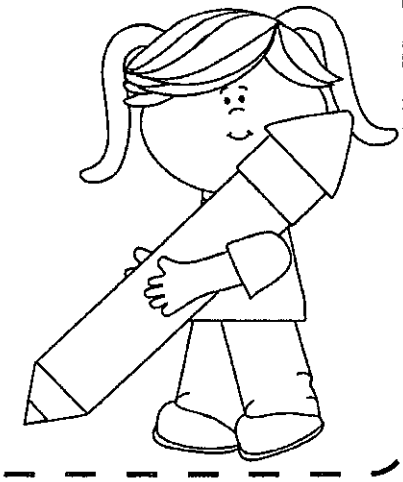
A Field Trip

brainstorm



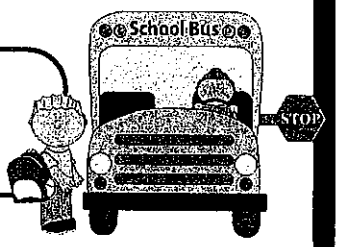
organize

main idea	supporting details
	•
	•
	•
	•



Name:_____ Date:_____

A Field Trip



Topic Sentence:

1 supporting detail:

_____

_____

explanation / elaboration

_____

_____

2 supporting detail:

_____

_____

explanation / elaboration

_____

_____

3 supporting detail:

_____

_____

explanation / elaboration

_____

_____

4 supporting detail:

_____

_____

explanation / elaboration

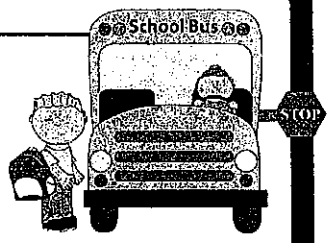
_____

_____

Closing Sentence:

Name: _____ Date: _____

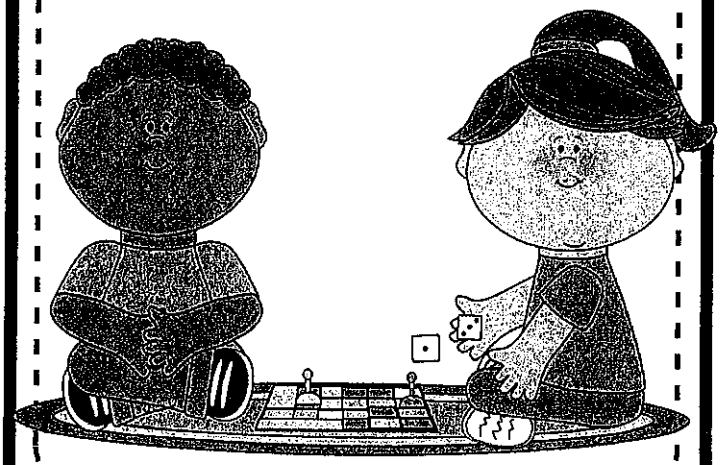
A Field Trip



Name:_____ Date:_____

writing prompt

Many people enjoy playing games with friends and family. Write about an experience you had playing a game.



criteria for success

Topic Sentence:
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Supporting Details
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Sentence Variety
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- ☐ wraps up the ideas in the paragraph
- ☐ is a complete sentence

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☐ **Grammar meets grade level expectations**

☐ **Punctuation meets grade level expectations**

☐ **Capitalization meets grade level expectations**

Word Choice
- ☐ includes strong verbs
- ☐ each sentence includes at least 1 adjective
- ☐ used clear nouns (minimal pronouns)

Appearance
- ☐ paragraph was indented
- ☐ includes straight margins
- ☐ handwriting reflects best effort

Student Reflection

glow

I am proud...

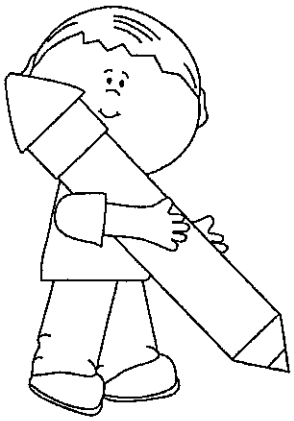
Next time I will...

and grow

Name:_____ Date:_____

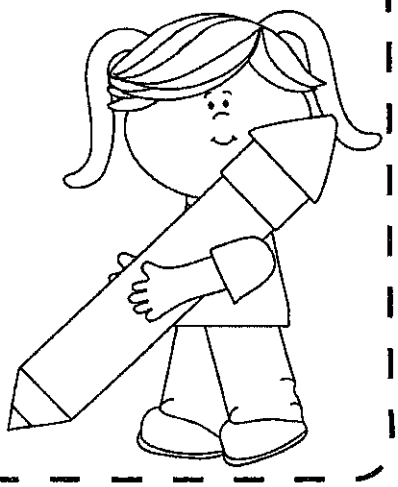
Playing a Game

brainstorm



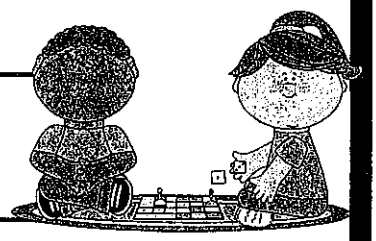
organize

main idea	supporting details
	•
	•
	•
	•



Name:_____ Date:_____

Playing a Game



Topic Sentence:

1 supporting detail:

_____

_____

explanation / elaboration

_____

_____

2 supporting detail:

_____

_____

explanation / elaboration

_____

_____

3 supporting detail:

_____

_____

explanation / elaboration

_____

_____

4 supporting detail:

_____

_____

explanation / elaboration

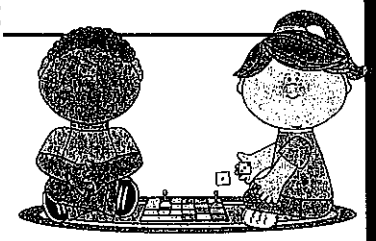
_____

_____

Closing Sentence:

Name:_____ Date:_____

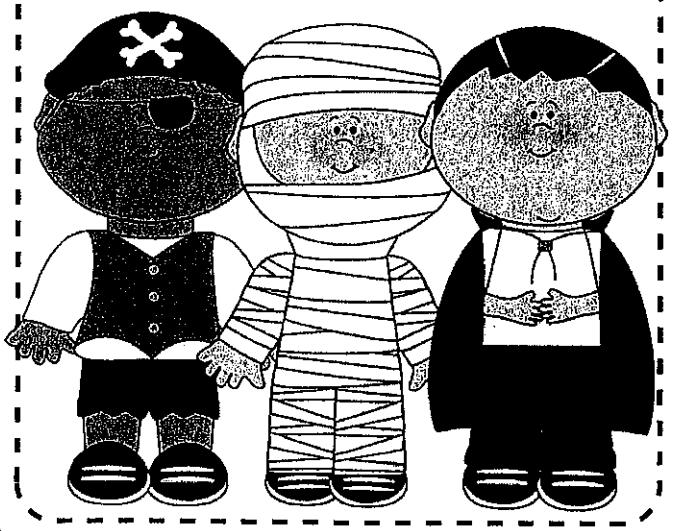
Playing a Game



Name:_____ Date:_____

writing prompt

Dressing up in a costume can be exciting. Write about a time that you wore a costume or a disguise.



criteria for success

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Student Reflection

glow

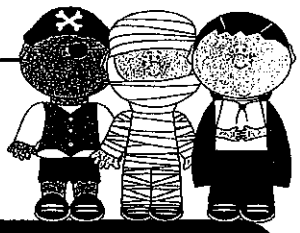
I am proud...

Next time I will...

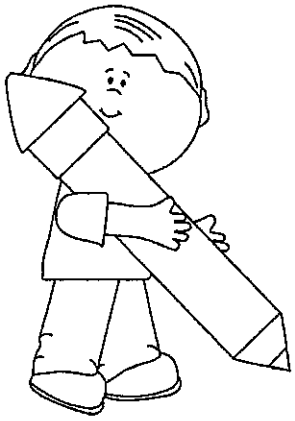
and grow

Name:_____ Date:_____

A Costume Experience

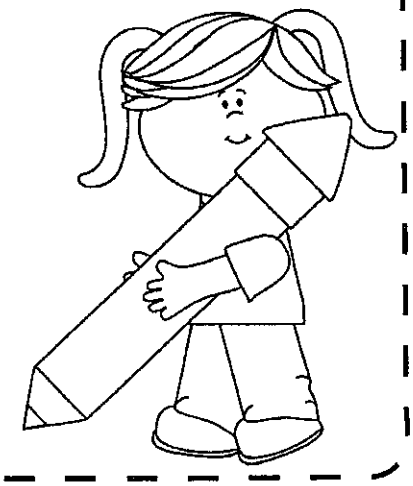


brainstorm



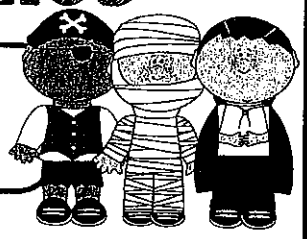
organize

main idea	supporting details
	•
	•
	•
	•



Name:_____ Date:_____

A Costume Experience



Topic Sentence:

1 supporting detail:

_____

_____

explanation / elaboration

_____

_____

2 supporting detail:

_____

_____

explanation / elaboration

_____

_____

3 supporting detail:

_____

_____

explanation / elaboration

_____

_____

4 supporting detail:

_____

_____

explanation / elaboration

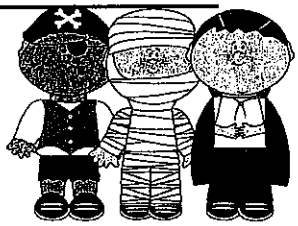
_____

_____

Closing Sentence:

Name: _____ Date: _____

A Costume Experience



Write About a Personal Experience
Practice Task #1

You are going to write a paragraph in English about your personal experience. •Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.

- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly.

Think about an interesting movie that you have seen. What did you watch? Why did you decide to watch it? What did you find most interesting about it?

Write About a Personal Experience
Practice Task #2

You are going to write a paragraph in English about your personal experience. •Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.

- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly.

Think about the best party you have ever attended. Where was the party? What was it for? What happened at the party that made it the best party ever?

Write About a Personal Experience
Practice Task #3

You are going to write a paragraph in English about your personal experience. •Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.

- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly.

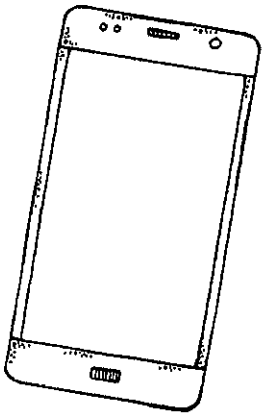
Think about your favorite vacation. Where did you go? When did you go there? What happened that made it your favorite vacation?

Justify an Opinion

Name: _____

Date: _____

KIDS AND CELL PHONES

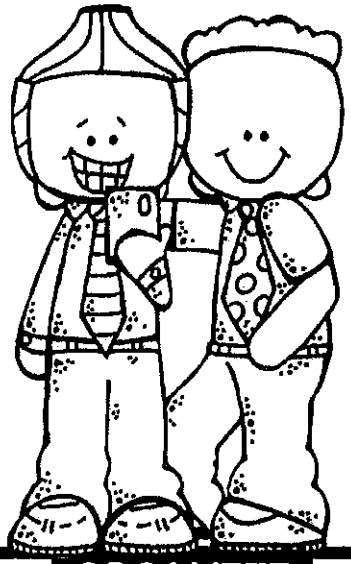


WRITING PROMPT

Should kids have cell phones? Support your opinion.

1 What is your opinion on the topic?

2 Your opinion on the topic will be the main idea of your paragraph. Use this space to brainstorm reasons to support your opinion.



BRAINSTORM

3 **ORGANIZE** Reread your list. Pick the three reasons that will best support your topic. Put them in the order you plan to write about them in your paragraph.

#	Reasons That Support Your Opinion
1	
2	
3	

Name: _____

Date: _____

KIDS AND CELL PHONES

4 Write a topic sentence to introduce the main idea of the paragraph. Make it interesting so the reader wants to read more.

INDENT

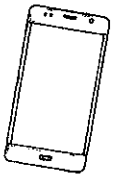
TOPIC SENTENCE

5 Take the supporting reasons you have selected and write them as complete sentences on the graphic organizer.

After each supporting reason sentence, write another sentence to elaborate upon what you wrote.

Each elaboration should...

- be a complete sentence
- stay on the same topic as the sentence before it
- give more information or an explanation about that sentence



DETAIL ONE

ELABORATION

DETAIL TWO

ELABORATION

DETAIL THREE

ELABORATION

6 Write a closing sentence that sums up everything you wrote. The closing sentence should not introduce new ideas. It should give your reader a feeling of conclusion.

CLOSING SENTENCE

Paragraph of the Week

EDITING

- ≡ CAPITALIZE
- / LOWERCASE
- (!)(?)(·) PUNCTUATION
- ^ ADD IN
- — TAKE OUT
- ⬭ FIX SPELLING

KIDS AND CELL PHONES

FOCUS	CRITERIA FOR SUCCESS	SCORE
TOPIC SENTENCE	___ gets the reader's attention ___ shares the author's point of view ___ is a complete sentence	/ 3
SUPPORTING DETAILS	___ includes at least 3 reasons to support the opinion ___ each reason has elaboration detail ___ opinions and reasons are linked using words and phrases	/ 3
SENTENCE VARIETY	___ almost all sentences start differently ___ almost all sentences end differently	/ 2
CLOSING SENTENCE	___ is a complete sentence ___ relates to the opinion that was stated and provides a feeling of closure.	/ 2
SPELLING	___ meets grade level expectations	/ 1
GRAMMAR	___ meets grade level expectations	/ 1
PUNCTUATION	___ meets grade level expectations	/ 1
CAPITALIZATION	___ meets grade level expectations	/ 1
WORD CHOICE	___ includes strong word choices ___ most sentences include an adjective ___ uses clear nouns (minimal pronouns)	/ 3
APPEARANCE	___ paragraph is indented ___ margins are straight ___ handwriting reflects best effort	/ 3
FEEDBACK:		TOTAL /20

Paragraph of the Week

DRAFT

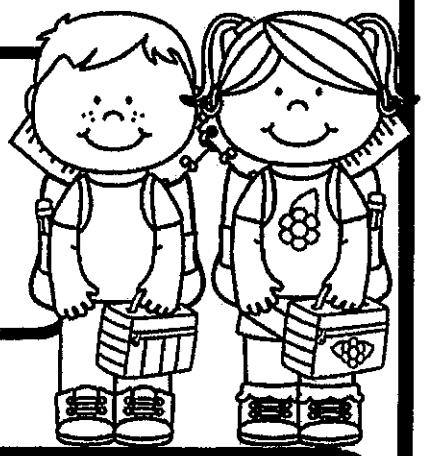
Name: _____ Date: _____

KIDS AND CELL PHONES

Name: _____

Date: _____

SCHOOL UNIFORMS

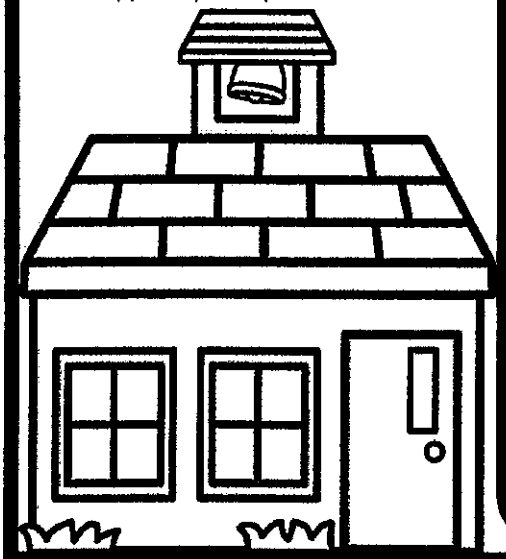


WRITING PROMPT

Should students wear uniforms to school?
Support your opinion.

1. What is your opinion on the topic?

2. Your opinion on the topic will be the main idea of your paragraph. Use this space to brainstorm reasons to support your opinion.



BRAINSTORM

3 ORGANIZE

Reread your list. Pick the three reasons that will best support your topic. Put them in the order you plan to write about them in your paragraph.

#	Reasons That Support Your Opinion
1	
2	
3	

Name: _____

Date: _____

SCHOOL UNIFORMS

1 Write a topic sentence to introduce the main idea of the paragraph. Make it interesting so the reader wants to read more.

INDENT →

TOPIC SENTENCE

5 Take the supporting reasons you have selected and write them as complete sentences on the graphic organizer.

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Each elaboration should...

- be a complete sentence
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- give more information or an explanation about that sentence

DETAIL ONE

ELABORATION

DETAIL TWO

ELABORATION

DETAIL THREE

ELABORATION

6 Write a closing sentence that sums up everything you wrote. The closing sentence should not introduce new ideas. It should give your reader a feeling of conclusion.

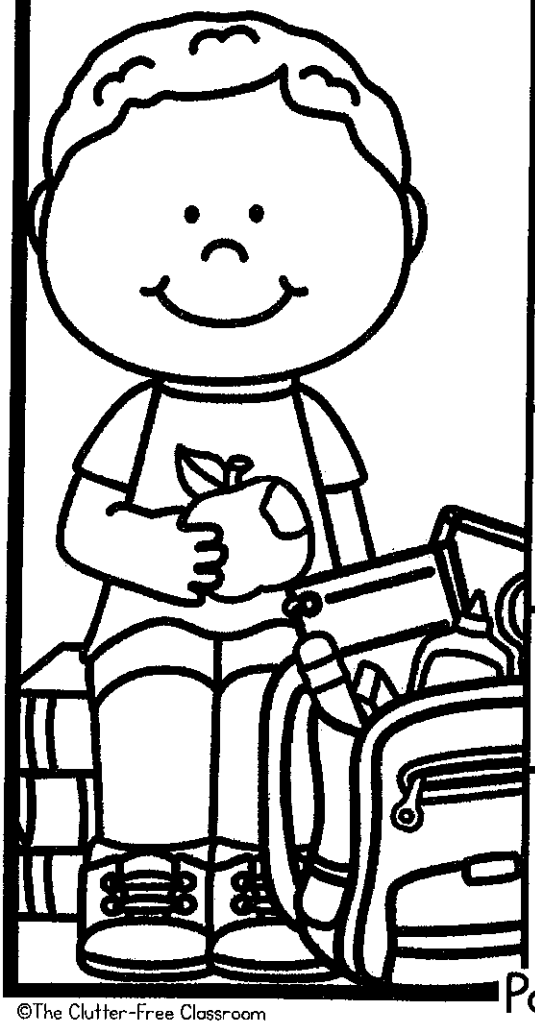
CLOSING SENTENCE

Paragraph of the Week

EDITING

- ≡ CAPITALIZE
- / LOWERCASE
- (!) (?) (·) PUNCTUATION
- ^ ADD IN
- — TAKE OUT
- (oval) FIX SPELLING

SCHOOL UNIFORMS



FOCUS	CRITERIA FOR SUCCESS	SCORE
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PUNCTUATION	___ meets grade level expectations	/ 1
CAPITALIZATION	___ meets grade level expectations	/ 1
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APPEARANCE	___ paragraph is indented ___ margins are straight ___ handwriting reflects best effort	/ 3
FEEDBACK:		TOTAL /20

Paragraph of the Week

DRAFT

Name: _____ Date: _____

SCHOOL UNIFORMS

Name: _____

Date: _____

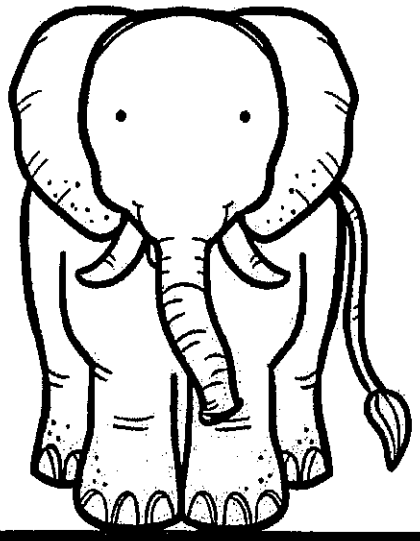
WILD ANIMALS IN ZOOS

WRITING PROMPT

Should wild animals be kept in zoos? Support your opinion.

1 What is your opinion on the topic?

2 Your opinion on the topic will be the main idea of your paragraph. Use this space to brainstorm reasons to support your opinion.



BRAINSTORM

3 **ORGANIZE** Reread your list. Pick the three reasons that will best support your topic. Put them in the order you plan to write about them in your paragraph.

#	Reasons That Support Your Opinion
1	
2	
3	

Paragraph of the Week

Name: _____

Date: _____

WILD ANIMALS IN ZOOS

4 Write a topic sentence to introduce the main idea of the paragraph. Make it interesting so the reader wants to read more.

INDENT →

TOPIC SENTENCE

5 Take the supporting reasons you have selected and write them as complete sentences on the graphic organizer.

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Each elaboration should...

- be a complete sentence
- stay on the same topic as the sentence before it
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DETAIL ONE

ELABORATION

DETAIL TWO

ELABORATION

DETAIL THREE

ELABORATION

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CLOSING SENTENCE

EDITING

- ≡ CAPITALIZE
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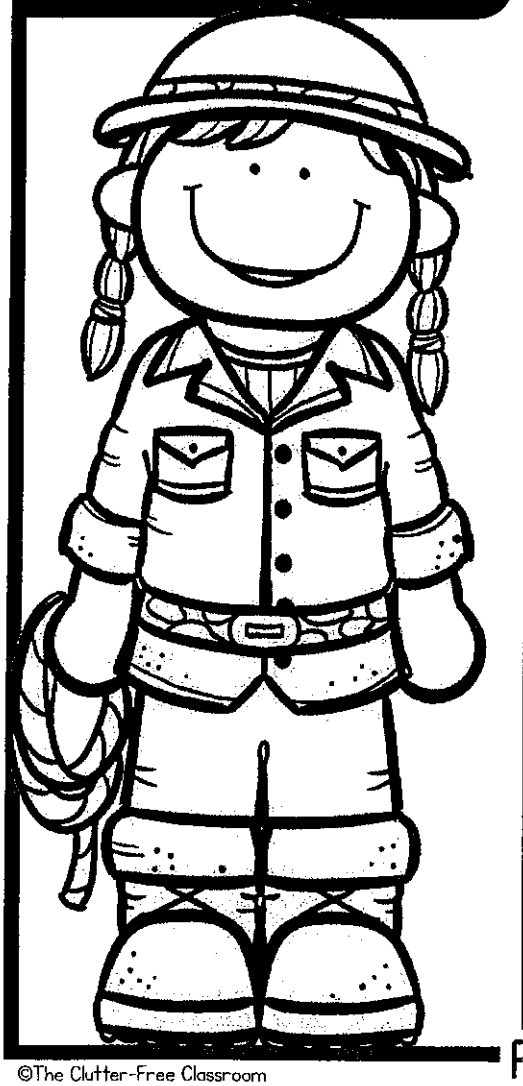
WILD ANIMALS IN ZOOS



FOCUS	CRITERIA FOR SUCCESS	SCORE
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SENTENCE VARIETY	___ almost all sentences start differently ___ almost all sentences end differently	/ 2
CLOSING SENTENCE	___ is a complete sentence ___ relates to the opinion that was stated and provides a feeling of closure.	/ 2
SPELLING	___ meets grade level expectations	/ 1
GRAMMAR	___ meets grade level expectations	/ 1
PUNCTUATION	___ meets grade level expectations	/ 1
CAPITALIZATION	___ meets grade level expectations	/ 1
WORD CHOICE	___ includes strong word choices ___ most sentences include an adjective ___ uses clear nouns (minimal pronouns)	/ 3
APPEARANCE	___ paragraph is indented ___ margins are straight ___ handwriting reflects best effort	/ 3
FEEDBACK:		TOTAL /20

Paragraph of the Week

DRAFT

Name: _____ Date: _____

WILD ANIMALS IN ZOOS

Justify an Opinion
Practice Task #1

You are going to write at least one paragraph in English about an important issue.

- Think about what you will write before you begin writing.
- State your opinion clearly and give two or more reasons to support your opinion.
- The paragraph should include at least three complete sentences.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly

The principal has decided that students will not be allowed to bring hot chips (Hot Cheetos, Takis etc.) to school for snacks this year.

Do you think students should be allowed to bring hot chips to school? Write at least one paragraph in support of your opinion to give to your principal. Make sure you write at least three sentences and include your opinion and supporting reasons.

Justify an Opinion
Practice Task #2

You are going to write at least one paragraph in English about an important issue.
- Think about what you will write before you begin writing.
- State your opinion clearly and give two or more reasons to support your opinion.
- The paragraph should include at least three complete sentences.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly

Your parents have decided to pay you an allowance for doing certain chores. If you don't complete the chores, however, they will not give you any spending money.

Do you think students should receive an allowance for doing chores? Write at least one paragraph in support of your opinion to give to your parents. Make sure you write at least three sentences and include your opinion and supporting reasons.

Justify an Opinion
Practice Task #3

You are going to write at least one paragraph in English about an important issue.
- Think about what you will write before you begin writing.
- State your opinion clearly and give two or more reasons to support your opinion.
- The paragraph should include at least three complete sentences.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.
- Do not write outside the box. Please write neatly

Your teacher has decided to allow students to bring cell phones to school and play games on them on Friday afternoons.

Do you think students should be able to play games on their phones at school? Write at least one paragraph in support of your opinion to give to your teacher. Make sure you write at least three sentences and include your opinion and supporting reasons.